

GURU KASHI UNIVERSITY



Bachelor of Arts (Social Work) Single Major

Session: 2026-27

Faculty of Sciences, Humanities & Languages

Graduate Attributes of the Programme: -

Type of learning outcomes	The Learning Outcomes Descriptors
Graduates should be able to demonstrate the acquisition of:	
Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning	Comprehensive understanding of social work theories, practices, and their application in various contexts, integrating interdisciplinary perspectives.
	Ability to critically analyze social issues, policies, and practices using interdisciplinary approaches.
	Proficiency in conducting rigorous research, including designing studies, collecting and analyzing data, and interpreting results within the social work domain.
	Expertise in specific areas of social work such as child welfare, community development, mental health, and legal rights of vulnerable groups.
Generic learning outcomes	Ability to think critically, identify problems, and develop effective solutions in complex and dynamic environments.
	Proficiency in both written and verbal communication, including the ability to articulate ideas clearly and persuasively to diverse audiences.
	Ability to work effectively in teams, demonstrating leadership, cooperation, and conflict resolution skills.

Programme Learning outcomes: An Undergraduate Certificate is awarded to students who have demonstrated the achievement of the outcomes located at level 4.5 :

Element of the Descriptor	Programme learning outcomes relating to Undergraduate Certificate
The graduates should be able to demonstrate the acquisition of:	
Knowledge and understanding	A thorough understanding of social work principles, theories, and practices.
	Insight into the historical, social, and cultural contexts of social work.
	Awareness of current social issues and policies affecting social work.
General, technical and professional skills required to perform and accomplish tasks	Apply effective communication skills in both written and verbal forms.
	Utilize technical tools and methodologies relevant to social work.
	Exhibit professional behavior and ethical standards in social work settings
Application of knowledge and skills	Implement theoretical knowledge in practical social work scenarios.
Generic learning outcomes	Critical thinking and problem-solving abilities.
Constitutional, humanistic, ethical, and moral values	Students should embody respect for human rights and dignity.
	Commitment to social justice and advocacy.
Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset	Practical skills for employment in social work settings. Qualities such as resilience, empathy, and leadership.
Credit requirements	Complete minimum of 22 credits per semester. Total 44 credits in a 1 st Year.
Entry requirements	12 th in any stream with min 45% marks.

Programme Structure

Semester: 1st									
Course Code	Course Title	Type of Courses	L	T	P	Credits	Int.	Ext.	Total Marks
BSW1100	Introduction to Social Work	Major	4	0	0	4	30	70	100
BSW1101	Human Growth and Development	Major	4	0	0	4	30	70	100
BSW1102	Concurrent Field Work-1	Minor	0	0	8	4	30	70	100
BSW1103	Computer Application (Theory)	Skill Enhancement	2	0	0	2	30	70	100
BSW1104	Computer Application (Practical)	Skill Enhancement	0	0	2	1	30	70	100
BSW1105	Fundamentals of Constitution	Multidisciplinary	3	0	0	3	30	70	100
VAC0001	Environment Education	VAC	2	0	0	2	30	70	100
BSW1106	Communication skills	Ability Enhancement Course/ Modern Indian Language	2	0	0	2	30	70	100
Total			17	0	10	22	240	560	800

Semester: 2 nd									
Course Code	Course Title	Type of Courses	L	T	P	Credits	Int.	Ext.	Total Marks
BSW2150	Social Work Theories and Practice	Major	4	0	0	4	30	70	100
BSW2151	Concurrent Field Work-II	Minor	0	0	8	4	30	70	100
BSW2152	Soft Skills and Personality Development (Theory)	Skill Enhancement	2	0	0	2	30	70	100
BSW2153	Soft Skills and Personality Development (Practical)	Skill Enhancement	0	0	2	1	30	70	100
BSW2154	Organizational Behaviour	Multidisciplinary	3	0	0	3	30	70	100
VAC0002	Human Values and Professional Ethics	VAC	2	0	0	2	30	70	100
BSW2155	Oral Communication	Ability Enhancement Course/ Modern Indian Language	0	0	4	2	30	70	100
Discipline Specific elective-I (Chose any one)									
BSW2156	Rural and Urban Community Development	Major (Discipline Specific elective)	4	0	0	4	30	70	100
BSW2157	Introduction to Sociology								
Total			15	0	14	22	240	560	800

Programme learning outcomes: An Undergraduate Diploma is awarded to students who have demonstrated the achievement of the outcomes located at level 5 :

Element of the Descriptor	Programme learning outcomes relating to Undergraduate Diploma.
The graduates should be able to demonstrate the acquisition of:	
Knowledge and understanding	An in-depth understanding of social group work and its principles.
	Knowledge of social work with children and families, including psychological and developmental aspects.
	Awareness of legal rights and issues faced by vulnerable groups.
Skills required to perform and accomplish tasks	Ability to apply advanced social work techniques in various settings.
	Ability to develop written communication skills for effective documentation and reporting.
	Ability to exhibit skills in community organization and development.
Application of knowledge and skills	Ability to implement knowledge in practical cases such as social case work and medical social work.
	Ability to develop and manage NGO projects, including fundraising strategies
Generic learning outcomes	Enhanced critical thinking and analytical skills.
	Advanced teamwork and collaboration abilities.
Constitutional, humanistic, ethical, and moral values	Strong ethical and moral values in dealing with social issues.
Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset	Qualities such as emotional intelligence, resilience, and strategic thinking.
Credit requirements	Complete total 90 Credit requirement in 2 nd year
Entry requirements	10+2 and Completion of UG Certificate in Social Work

Semester: 3 rd									
Course Code	Course Title	Type of Courses	L	T	P	Credits	Int.	Ext.	Total Marks
BSW3200	Social Group Work	Major	4	0	0	4	30	70	100
BSW3201	Field Work-III	Minor	0	0	8	4	30	70	100
BSW3204	Legal Awareness and Rights of Vulnerable Groups	Multidisciplinary	3	0	0	3	30	70	100
IKS0001	Bharatvash-A land of Rare Natural Endowments	VAC	2	0	0	2	30	70	100
BSW3205	Writing Skills	Ability Enhancement Course	2	0	0	2	30	70	100
Skill Enhancement (Chose any one)									
BSW3202	Counseling and Guidance (Theory)	Skill Enhancement	2	0	0	2	30	70	100
BSW3203	Counseling and Guidance (Practical)		0	0	2	1			
BSW3208	Disaster Risk Reduction and Management: Skills for Safety and Resilience	Skill Enhancement	2	0	2	3			
BSW3209	Basics of Cyber Security	Skill Enhancement	3	0	0	3			
Discipline Elective (Chose any one)									
BSW3206	Social Work with Children and Families	Major (Discipline Specific elective)	4	0	0	4	30	70	100
BSW3207	Psychology for Social Work								
Total			17	0	10	22	210	490	700

Semester: 4 th									
Course Code	Course Title	Type of Courses	L	T	P	Credits	Int.	Ext.	Total Marks
BSW4250	Social Case Work	Major	4	0	0	4	30	70	100
BSW4251	Community Organization and Development	Major	4	0	0	4	30	70	100
BSW4252	Medical Social Work	Major	4	0	0	4	30	70	100
BSW4253	Field Work-IV	Vocational Course	0	0	8	4	30	70	100
IKS0002	Indian Education	VAC	2	0	0	2	30	70	100
BSW4254	Translation and Adaptation	Ability Enhancement Course	0	0	4	2	30	70	100
Discipline Specific elective-III (Chose any one)									
BSW4255	Gender and Development	Discipline Specific elective	4	0	0	4	30	70	100
BSW4256	Social Work and Marginalized Communities								
Total			18		12	24	210	490	700

Programme learning outcomes: The Bachelor's degree is awarded to students who have demonstrated the achievement of the outcomes located at level 5.5 :

Element of the Descriptor	Programme learning outcomes relating to Undergraduate Degree.
The graduates should be able to demonstrate the acquisition of:	
Knowledge and understanding	Understanding of interdisciplinary approaches in addressing social issues.
	Awareness of global social work trends and practices.
	Advanced theoretical and practical knowledge of social work practices.
General, technical and professional skills required to perform and accomplish tasks	Employ research methodologies and data analysis in social work.
	Utilize advanced technology and digital tools for case management and advocacy.
	Demonstrate leadership and supervisory skills in social work settings.
Application of knowledge and skills	Ability to design and implement complex intervention programs for diverse populations.
	Ability to conduct comprehensive assessments and evaluations of social work interventions
Generic learning outcomes	Strong networking and partnership-building skills.
	Proficiency in managing and leading community-based projects.
Constitutional, humanistic, ethical, and moral values	Strong advocacy for human rights and social justice at a policy level.
	Sensitivity and responsiveness to cultural diversity and inclusivity.
Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset	Entrepreneurial mindset for innovative solutions to social problems.
	Advanced skills for career progression in social work, including specialization opportunities.
Credit requirements	Complete total 136 Credit requirement in 3 rd year
Entry requirements	10+2 and Completion of UG Diploma in Social Work

Semester: 5 th									
Course Code	Course Title	Type of Courses	L	T	P	Credits	Int.	Ext.	Total Marks
BSW5300	Social Policy and Legislation	Major	4	0	0	4	30	70	100
BSW5301	Social Work Administration and Management	Major	4	0	0	4	30	70	100
BSW5302	Field Work-V	Vocational Course	0	0	8	4	30	70	100
BSW5303	INTERNSHIP	Skill based	0	0	0	4	30	70	100
Discipline Specific elective-IV (Chose any one)									
BSW5304	Environmental Social Work	(Discipline Specific elective)	4	0	0	4	30	70	100
BSW5305	Disaster Management and Humanitarian Relief								
Discipline Specific elective-V (Chose any one)									
BSW5306	Corporate Social Responsibility (CSR) and Social Work	(Discipline Specific elective)	4	0	0	4	30	70	100
BSW5307	Substance Abuse Prevention and Rehabilitation								
Total			16	0	8	24	180	420	600

Semester: 6 th									
Course Code	Course Title	Type of Courses	L	T	P	Credits	Int.	Ext.	Total Marks
BSW6350	NGO Management and Fundraising	Major	4	0	0	4	30	70	100
BSW6351	Research Methods in Social Work	Major	4	0	0	4	30	70	100
BSW6352	Field Work-VI	VOC Vocational Course	4	0	0	4	30	70	100
IKS0003	Foundational Literature of Indian Civilisation	VAC	2	0	0	2	30	70	100
Discipline Specific elective- VI (Chose any one)									
BSW6353	Mental Health and Counselling	(Discipline Specific elective)	4	0	0	4	30	70	100
BSW6354	Media and Social Work: Role of Digital Platforms								
Discipline Specific elective-VII (Chose any one)									
BSW6355	Social Entrepreneurship and Sustainable Development	(Discipline Specific elective)	4	0	0	4	30	70	100
BSW6356	Indian Society and Culture								
Total			18	0	8	22	180	420	600

Programme learning outcomes: The Bachelor in Social Work (Hons) are awarded to students who have demonstrated the achievement of the outcomes located at level 5.6:

Element of the Descriptor	Programme learning outcomes relating to Bachelor Degree
The graduates should be able to demonstrate the acquisition of:	
Knowledge and understanding General, technical and professional skills required to perform and accomplish tasks Application of knowledge and skills Generic learning outcomes	B.A. Degree in Social Work (Hons) demonstrates a thorough and in-depth understanding of major theories, ideas, and practices in their field. They are adept at critically analysing and synthesising data from a number of sources to influence their decisions. They stay current and responsible in their profession by being aware of contemporary global challenges, developing trends, and ethical considerations. They also demonstrate skill in using research methodologies and evidence-based practices to promote effective decision-making and innovation.
	Graduates display advanced technical and professional skill in their chosen area, allowing them to perform well in specialised professions. They have high analytical, problem-solving, and decision-making skills, all of which are required when dealing with complicated problems. Their communication skills—which include written, verbal, and digital literacy—enable clear and meaningful involvement across contexts. They do well in multidisciplinary and professional settings because to their great leadership, cooperation, and collaboration skills. They are also proficient in using digital tools, data analysis methodologies, and industry-specific technology to boost productivity and creativity.
	Graduates with Hons in Social Work can apply theoretical knowledge in real-world settings, exhibiting autonomous and critical thinking to address complicated professional problems. They can organise, execute, and assess initiatives, research, and case studies effectively. Their versatility and imaginative attitude allow them to face professional and societal issues with confidence and ingenuity.
	Graduates with Hons in Social Work display lifelong learning abilities, adaptability, and a strong dedication to ongoing professional development. They demonstrate good organisational and time-management skills in order to manage projects and fulfil deadlines efficiently. Their ability to operate in varied, multicultural, and multidisciplinary settings promotes inclusive and collaborative practices. They have a global perspective and cultural competence; therefore, they are well-equipped to interact appropriately with international and societal challenges.

Constitutional, humanistic, ethical, and moral values Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset Knowledge and understanding	Graduates with Hons in Social Work show a strong commitment to ethical ideals, honesty, and professional responsibility in their actions. They have a thorough awareness of social justice, human rights, and sustainability concepts, which influences their beliefs and behaviours. They actively promote inclusion, equality, and respect for diversity in both professional and societal settings. They also use ethical reasoning in leadership, decision-making, and problem solving, resulting in responsible and principled solutions.
	Graduates with Hons in Social Work have well-developed employability skills, such as adaptability, teamwork, and the capacity to form professional networks. They have an entrepreneurial perspective and innovative problem-solving skills, which promote growth and creativity. They have good business acumen and strategic thinking, making them well-suited for job advancement and entrepreneurial enterprises. Their proactive approach to leadership, lifelong learning, and career progression guarantees ongoing professional success.
	Graduates with Hons in Social Work demonstrate a thorough mastery of major ideas, principles, and practices in their profession. They are adept at critically analysing and synthesising data from a number of sources to influence their decisions. They stay current and responsible in their profession by being aware of contemporary global challenges, developing trends, and ethical considerations. They also demonstrate skill in using research methodologies and evidence-based practices to promote effective decision-making and innovation.
General, technical and professional skills required to perform and accomplish tasks	Graduates with Hons display advanced technical and professional skill in their chosen area, allowing them to perform well in specialised professions. They have high analytical, problem-solving, and decision-making skills, all of which are required when dealing with complicated problems. Their communication skills—which include written, verbal, and digital literacy—enable clear and meaningful involvement across contexts. They do well in multidisciplinary and professional settings because to their great leadership, cooperation, and collaboration skills. They are also proficient in using digital tools, data analysis methodologies, and industry-specific technology to boost productivity and creativity.
Application of knowledge and skills	Graduates with Hons in Social Work can apply theoretical knowledge in real-world settings, exhibiting autonomous and critical thinking to address complicated professional problems. They can organise, execute, and assess initiatives, research, and case studies effectively. Their versatility and imaginative attitude allow them to face

	professional and societal issues with confidence and ingenuity.
Generic learning outcomes	Graduates display lifelong learning abilities, adaptability, and a strong dedication to ongoing professional development. They demonstrate good organisational and time-management skills in order to manage projects and fulfil deadlines efficiently. Their ability to operate in varied, multicultural, and multidisciplinary settings promotes inclusive and collaborative practices. They have a global perspective and cultural competence; therefore, they are well-equipped to interact appropriately with international and societal challenges.
Constitutional, humanistic, ethical, and moral values	Graduates with Hons in Social Work show a strong commitment to ethical ideals, honesty, and professional responsibility in their actions. They have a thorough awareness of social justice, human rights, and sustainability concepts, which influences their beliefs and behaviours. They actively promote inclusion, equality, and respect for diversity in both professional and societal settings. They also use ethical reasoning in leadership, decision-making, and problem solving, resulting in responsible and principled solutions.
Credit requirements	Complete total 187 credits in a UG 4 th Year.
Entry requirements	10+2 and completion of UG 3 rd years for Hons

SEMESTER: 7 th (Hons)									
Course Code	Course Title	Type of Courses	L	T	P	No. of Credits	Int.	Ext.	Total Marks
BSW7400	Social Action for Social Change	Major Course	4	0	0	4	30	70	100
BSW7401	Social Work Practice with Tribal and Rural Communities	Major Course	4	0	0	4	30	70	100
BSW7402	Social Policy and Advocacy	Major Course	4	0	0	4	30	70	100
BSW7403	Project Planning, Monitoring and Evaluation	Vocational Course	4	0	0	4	30	70	100
BSW7404	Field Work – VII	Vocational Course	0	0	8	4	30	70	100
(Discipline elective-VI) Select any one of the following									
BSW7405	Psychiatric Social Work	Discipline Specific elective-VI	4	0	0	4	30	70	100
BSW7406	Criminology and Correctional Administration								
Total			20	0	8	24	180	420	600

SEMESTER: 8 th (Hons)									
Course Code	Course Title	Type of Courses	L	T	P	No · of Cred its	Int.	Ext.	Total Mark s
BSW8450	Research Project	Major Course	4	0	0	4	30	70	100
BSW8451	Social Problems	Major Course	4	0	0	4	30	70	100
BSW8452	Social Development and Sustainable Practices	Major Course	4	0	0	4	30	70	100
BSW8453	Tribal & Rural Camp/ Internship	Skill Based	0	0	0	4	30	70	100
(Discipline elective-VII) Select any one of the following									
BSW8454	Gender, Health, and Development	Disciplin e Specific elective-VII	4	0	0	4	30	70	100
BSW8455	Human Rights and Social Justice								
(Discipline elective-VIII) Select any one of the following									
BSW8456	Field Work – VIII	Discipline Specific elective-VIII	0	0	8	4	30	70	100
BSW8457	Case Study Report								
Total			16	0	8	24	180	420	600
Grand Total			139	0	74	184	1620	3780	5400

Semester I

Course Title: Introduction to Social Work	L	T	P	Cr.
Course Code: BSW1100	4	0	0	4
Total Hours:60				

Course Learning Outcomes:

On successful completion of this course, the students will be able to:

1. Develop an understanding about the basic concepts of social work practice
2. Enhance their abilities to function as a professional social worker
3. Develop familiarity with different methods and approaches of social work practice and learns its application
4. Developing students as social worker with enhancing commitment to the goal of humanism, human rights, social justice, collective responsibility and respect for diversities

Course Content**UNIT-I****14 hours****Conceptual Framework of Social Work**

Definitions, Meaning and Scope Goals and Assumptions of Social Work Practice Values, Principles and Ethical Standards, code of conduct in Social Work.

Social Justice, Social Security, Social Defense Social Welfare, Social Reform, Social Change and Development.

Empowerment, Marginalization and Social Inclusion.

UNIT-II**15 hours****Methods of Social Work Practice: Basic Introduction**

Primary Methods: Social Case Work, Social Group Work, Community Organization. Secondary Methods: Social Work Administration, Social Action and Social Work Research, Use of interdisciplinary approach in Social Work Practice. Fieldwork and fieldwork supervision in social work education

UNIT-III**17 hours****Key areas of Social Work Interventions**

Family and child welfare, Correctional social work, Industrial social work, Medical and Psychiatric social work, youth welfare, Gender & development (Gender Equity and Gender Equality), Community development, Green Social Work, Gerontological Social Work.

UNIT-IV**14 hours****Use of theory and approaches in social work practice**

Need and importance of theoretical understanding in Social Work; Neo-liberalism and globalization, Attachment theory Feminist Social Work; Critical social work; Structural social work; Multiculturalism Neoliberalism; Resurgence of civil society, Ideology of Non-Government organization.

SUGGESTED READINGS

Text Book:

1. Dubois, Benda; Miley, K.K. Social Work: An Empowering Profession, Allyn & Bacon: Boston 1992.
2. Friedlander, W.A. (1964). Concepts and Methods of Social Work. New Delhi, Prentice – Hall
3. Desai, Murli, 2002, Ideologies and Social Work Rawat Publications: Jaipur
4. Jacob KK: Social Work Education in India, Himanshu Publication, New Delhi.

Reference Book/Reading List:

1. Roy, S. (Ed.). (2020). Social Work Education: Indigenous Perspectives. Sage Publications Pvt. Limited
2. Dash, B. M., Kumar, M., Singh, D. P., & Shukla, S. (Eds.). (2020). Indian Social Work. Taylor & Francis Group.
3. Dash, B. M., Kumar, & Shukla, S. (Eds.). (2020). Social Work in India: Indigenous Approaches and Models . Concept Publishing.
4. Desai, M., Singh, R. R., & Bhatt, S. (Eds.). (2020). Journeys in Social Work
5. Payne, M. (2020). Modern social work theory. Bloomsbury Publishing.
6. Moffatt, K. (2019). Postmodern social work: Reflective practice and education. Columbia University Press

7. Thomson, N. (2016). Anti-discriminatory practice: Equality, diversity and social justice. London: MacMillan Press
8. Theis, T., & Tomkin, J. (2015). Sustainability: a comprehensive foundation.
9. Elliott, N. (2014). Social Work Skills and Knowledge: A Practice Handbook. Taylor & Francis
10. Sachdev, S. (2012). A textbook of Social Work. Laxmi Publications
11. Maclean, S. (2012). Theory and Practice: A Straightforward Guide for Social Work
11. Brammer, A. (2009). Social work law. Pearson education
13. Wilson, K. (2008). Social work: An introduction to contemporary practice. Pearson education.

Course Title: Human Growth and Development	L	T	P	Cr.
Course Code: BSW1101	4	0	0	4
Total Hours:60				

Course Outcomes: On the completion of the course the students will be able to

1. Summarize theoretical perspectives and stages of human development
2. Identify challenges and issues in various stages of human development
3. Critically analyze the challenges and issues in adolescence
4. Analyse the psychosocial changes among adults

Unit-I

12 hours

Growth and Development: Concept, General principles of growth and development, characteristics of development, difference between growth and development. Heredity and Environment. Role of heredity and environment during prenatal and infancy stage (Physical, Psychosocial, Cognitive and Linguistic).

Unit-II

12 hours

Childhood and Late Childhood: Development (Physical, Psychosocial, Cognitive and Linguistic), Challenges and issues. Role of Parents and Education in the development of during childhood.

Unit-III

11 hours

Development during Adolescence (Physical, Psychosocial, Cognitive and Linguistic). Challenges and issues in Adolescence. Role of Parents and Education in the development of during Adolescence.

Unit-IV

10 hours

Adulthood: Stages, Physical Changes, Cognitive changes, Psycho social changes. Old age: Physical Changes, Cognitive changes, Psycho social changes. Challenges and issues in aging process. Role of society during the period of Adulthood.

Transactional Mode

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, BrainStorming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings

1. *Dr. Ankita Singh (2022): Life Span Development Psychology; Aavishkar Publishers, Distributors, Jaipur.*
2. *Dr. Shashi Jain (2014): Introduction to Psychology, Kalyani Publishers.*
3. *Hurlock, E. B. (2004): Developmental Psychology: A Life Span Approach (5th Ed. New Delhi) Tata McGraw- Hill Publishing Co. Ltd.*
4. *George Kaluger (1884): Human Development the Span of Life. Times Mirror*
5. *Mosby College Publishing: Toronto*
6. *L. Joseph Stone & Joseph Church: Childhood and Adolescence. Second Edition. Random House, New York.*

Course Title: Concurrent Field Work-1	L	T	P	Cr.
Course Code: BSW1102	0	0	8	4
Total Hours:120				

Course Outcome

1. Apply social work theories and practices in field settings.
2. Conduct assessments and develop intervention plans for clients.
3. Demonstrate effective communication and interpersonal skills.
4. Work collaboratively with diverse populations and multidisciplinary teams.
5. Reflect critically on their fieldwork experiences and integrate feedback into practice.
6. Uphold ethical standards and cultural sensitivity in all professional activities.

Week 1: Orientation

Introduction to fieldwork requirements and expectations

Overview of field placement sites

Discussion of ethical considerations and professional conduct

Week 2-4: Initial Placement and Observation

Orientation at field placement site

Observation and familiarization with agency operations and client populations

Initial meetings with field supervisor

Week 5-8: Client Interaction and Assessment

Engagement with clients under supervision

Conducting assessments and developing intervention plans

Weekly supervision meetings and reflective journals

Week 9-12: Intervention and Practice

Implementing intervention plans and providing services

Participating in team meetings and case discussions

Continued supervision and reflective journaling

Week 13-15: Evaluation and Reflection

Evaluating the effectiveness of interventions

Reflecting on personal and professional growth

Preparing mid-term and final reports

Week 16: Final Presentation and Review

Final presentation to peers and faculty

Review of fieldwork experiences and key learnings

Course wrap-up and feedback session

Final assessment and feedback session with faculty and field supervisors.

Course Title: Computer Application (Theory)	L	T	P	Cr.
Course Code: BSW1103	2	0	0	2
Total Hours:30				

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Learn about basics of computers.
2. Understand the MS Word.
3. Explore the basics of Excel.
4. Know about the basics of Power Point.

Course Content

UNIT-I

7hours

Computer Fundamentals and Operating Systems

- **Topics:**
 - Overview of computer hardware and software
 - Operating systems (Windows/Linux/Mac OS)
 - File management
- **Practical:**
 - Setting up a computer system, basic troubleshooting
 - Creating folders, managing files and directories, using file compression tools
 - Installing and configuring operating systems

UNIT-II

8 hours

MS-Word:

Features of MS-Word; MS-Word Window Components; Creating. Editing, Formatting and Printing of Documents; Headers and Footers; Insert/Draw Tables, Table Auto Format; Page Borders and Shading; Inserting Symbols, Shapes, Word Art, Page Numbers, Equations; Spelling and Grammar, Thesaurus; Mail Merge.

UNIT-III**7 hours**

MS-PowerPoint: Features of PowerPoint; Creating a Blank Presentation; Creating a Presentation using a Template; Inserting and Deleting Slides in a Presentation; Adding Clip Art/Pictures; Inserting Other Objects, Audio, Video; Resizing and Scaling of an Object, Slide Translation; Custom Animation.

UNIT-IV**8 hours**

MS-Excel: Overview of Excel Features; Creating a new worksheet, Selecting cells, Entering and editing Text, Numbers, Formulae, Referencing cells; Inserting Rows/Columns; Changing column widths and row heights, auto format, changing font sizes, colors, shading.

Transaction Mode

Lecture, Problem Solving, blended learning, Discussion & Demonstration, and Case Studies.

Suggested Readings

1. *Fundamentals of Computers by Reema Thareja, Second Edition, Oxford University Press, India.*
2. *Fundamentals of Information Technology Including Lab Work by Vinod Babu Bandari, Pearson Publishers.*
3. *Microsoft Office 2010 Bible by John Walken beach, Herb Tyson, Michael R. Groh and Faithe Wempen, Wiley Publishers.*

Course Title: Computer Application (Practical)	L	T	P	Cr.
Course Code: BSW1104	0	0	2	1
Total Hours:30				

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Learn about basics of computers.
2. Understand the MS Word.
3. Explore the basics of Excel.
4. Know about the basics of Power Point.

Course Content

UNIT-I

7hours

Computer Fundamentals and Operating Systems

- **Topics:**
 - Overview of computer hardware and software
 - Operating systems (Windows/Linux/Mac OS)
 - File management
- **Practical:**
 - Setting up a computer system, basic troubleshooting
 - Creating folders, managing files and directories, using file compression tools
 - Installing and configuring operating systems

UNIT-II

8 hours

MS-Word:

Features of MS-Word; MS-Word Window Components; Creating. Editing, Formatting and Printing of Documents; Headers and Footers; Insert/Draw Tables, Table Auto Format; Page Borders and Shading; Inserting Symbols, Shapes, Word Art, Page Numbers, Equations; Spelling and Grammar, Thesaurus; Mail Merge.

UNIT-III**7 hours**

MS-PowerPoint: Features of PowerPoint; Creating a Blank Presentation; Creating a Presentation using a Template; Inserting and Deleting Slides in a Presentation; Adding Clip Art/Pictures; Inserting Other Objects, Audio, Video; Resizing and Scaling of an Object, Slide Translation; Custom Animation.

UNIT-IV**8 hours**

MS-Excel: Overview of Excel Features; Creating a new worksheet, Selecting cells, Entering and editing Text, Numbers, Formulae, Referencing cells; Inserting Rows/Columns; Changing column widths and row heights, auto format, changing font sizes, colors, shading.

Transaction Mode

Lecture, Problem Solving, blended learning, Discussion & Demonstration, and Case Studies.

Suggested Readings

- a) *Fundamentals of Computers* by Reema Thareja, Second Edition, Oxford University Press, India.
- b) *Fundamentals of Information Technology Including Lab Work* by Vinod Babu Bandari, Pearson Publishers.
- c) *Microsoft Office 2010 Bible* by John Walken beach, Herb Tyson, Michael R. Groh and Faithe Wempen, Wiley Publishers.

Course Title: Fundamentals of Constitution	L	T	P	Cr.
Course Code: BSW1105	3	0	0	3
Total Hours:45				

Course Outcomes: On successful completion of this course, the students will be able to:

1. Understand the basic concepts and principles of the constitution.
2. Analyze the constitutional provisions and their implications.
3. Evaluate the role of the constitution in governance and society.
4. Apply constitutional principles to contemporary issues and challenges.

Unit 1: Introduction to the Constitution (12 hours)

Historical Background of the Constitution; Key Features and Principles: Understand the basic structure, fundamental principles, and unique features of the constitution; Preamble and Its Significance; Fundamental Rights and Duties: Study the fundamental rights guaranteed to citizens, their significance, limitations, and the corresponding fundamental duties.

Unit 2: Structure and Functions of Government (10 hours)

Separation of powers: Legislative, Executive, and Judiciary: their roles, powers, and interrelationships.

Federalism and the distribution of powers: Central and state governments, cooperative federalism, and challenges in the federal structure.

Constitutional amendments and their processes.

Unit 3: Constitutional Provisions and Institutions (11 hours)

Emergency provisions.

Election process and the Election Commission: Overview of the electoral process, role and functions of the Election Commission, and challenges in conducting free and fair elections.

Judicial review and judicial activism: Judicial review, landmark cases, and the role of the judiciary in protecting constitutional values through judicial activism.

Unit 4: Contemporary Issues and Constitutional Challenges (12 hours)

Human rights and social justice: constitutional provisions related to human rights, social justice, and the protection of vulnerable groups

Constitutional provisions for minorities and marginalized communities.

Recent constitutional debates and reforms: current constitutional debates, proposed reforms, and their potential impact on governance and society.

Course Title: Environment Education	L	T	P	Cr.
Course Code: VAC0001	2	0	0	2
Total Hours:30				

Course Outcomes: On successful completion of this course, the students will be able:

1. Understand the nature, components of an ecosystem and that humans are an integral part of nature.
2. Realize the importance of environment, the goods and services of a healthy biodiversity dependence of humans on environment.
3. Evaluate the ways and ill effects of destruction of environment, population explosion on ecosystems and global problems consequent to anthropogenic activities.
4. Discuss the laws/ acts made by government to prevent pollution, to protect biodiversity and environment as a whole.

UNIT-I

8 hours

Biodiversity: Definition; importance of Biodiversity - ecological, consumptive, productive, social, ethical and moral, aesthetic, and option value. Levels of Biodiversity: genetic, species and ecosystem diversity.

UNIT-II

7 hours

Human activities affecting nature: Deforestation, urbanization, mining, and industrial growth.

Impact of population growth: Overuse of land, soil erosion, and water scarcity.

Water related Issues in India: Over-extraction, pollution, and conflicts over water (examples like Cauvery and Punjab water disputes).

Climate change and natural disasters: Floods, droughts, and desertification.

UNIT-III

8 hours

Concept of sustainability and sustainable development with judicious use of land, water and forest resources.

Pollution control: Air, water, soil, and noise pollution—practical ways to reduce them.

Solid Waste Management: How cities and industries manage waste, recycling, and community involvement.

Renewable energy: Solar, wind, and other eco-friendly energy options.

UNIT-IV

7 hours

Important Environmental Laws in India: Environment Protection Act, Wildlife Protection Act, and Forest Conservation Act (explained in simple terms).

International Agreements: What are the Montreal and Kyoto Protocols, and their important.

Environmental Movements and Social Work: Stories of Chipko, Silent Valley, and Bishnois of Rajasthan.

Role of Social Workers in environmental protection and community action.

Suggested Readings:

- ErachBarucha (2004) Text book of Environmental Studies for Undergraduate courses
- (Prepared for University Grants Commission) Universities Press.
- PurnimaSmarath (2018) Environmental studies Kalyani Publishers, Ludhiana
- Odum, E.P., Odum, H.T. & Andrews, J. (1971) Fundamentals of Ecology. Philadelphia:
- Saunders.
- Singh, J.S., Singh, S.P. and Gupta, S.R. (2014) Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
- Sengupta, R. (2003) Ecology and economics: An approach to sustainable development.

Course Title: Communication Skill	L	T	P	Cr.
Course Code: BSW1106	0	0	4	2
Total Hours:30				

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Comprehend the concept of Listening and Speaking in English.
2. Explore the benefits and barriers of Effective Listening.
3. Acquaint with Speech sounds and Articulatory system
4. Differentiate between Formal and Informal Communication.

Course Content

UNIT-I

8 hours

- Listening: (i) Concept (Active, Passive, Interpretive, Accent) Active Listening- an Effective Listening Skill
- Difference between hearing and listening

UNIT-II

7 hours

- Principles of effective listening
- Purpose of Listening
- Listening to Conversation (Formal and Informal)
- Benefits of Effective Listening
- Barriers to Listening

UNIT-III

8 hours

- Speaking Skills- Introduction, principals of effective speaking (stress, intonation, assertion, exclamation, emphasis)
- International Phonetic Alphabet (IPA) Symbols
- Spelling and Pronunciation

UNIT-IV

7 hours

Public Speaking skill: (Preparation, vocal control, time management and handling questions)

Intrapersonal and Interpersonal Communication: Group and mass communication, Network communication

TRANSACTION MODE- Brain Storming, Quiz, Group Discussion, Open Talk.

SUGGESTED READINGS:

- *Carnegie, Dale. The Quick and Easy Way to Effective Speaking Pocket Books, 1977.*
- *Adair, John. Effective Communication. Pan Macmillan Ltd.,2003.*
- *Hasson, Gill. Brilliant Communication Skills. Great Britain: Pearson Education, 2012.*

Semester-II

Course Title: Social Work Theories and Practice	L	T	P	Cr.
Course Code: BSW2150	4	0	0	4
Total Hours:60				

Learning outcome:

On completion of the course, students should be able to:

- Identify a range of theories that inform social work practice;
- Identify and describe the multi-dimensional approach to understanding social work theory and practice.
- Use the multidimensional approach to prepare social work assessments and interventions;
- Critically evaluate practice theories from an Indigenous perspective.
- Critically evaluate usefulness of practice theories relevant to client circumstances and context, using the multidimensional approach, social work interpretive lenses and Indigenous perspectives; and
- Design effective intervention strategies by critically applying practice theories to relevant client circumstances and contexts.

UNIT-I

15 hours

Thinking Critically about Social Work Practice Theories

Evaluating Theory & Connecting Theory to Practice

UNIT-II

15 hours

Crisis & Task-Centered Approach

Cognitive Behavioral Theory

UNIT-III

15 hours

Systems Theory & Ecological Practice

Social Construction, Narrative, & Role Theory

UNIT-IV

15 hours

Feminist Theory

Psychodrama, Sociometry, & Group Psychotherapy

Transaction Mode

Lecture, Problem Solving, blended learning, Discussion & Demonstration, and Case Studies.

Suggested Readings:

- Payne, M. (2020). *Modern Social Work Theory (5th ed.)*. Oxford University Press.
- Healy, K. (2014). *Social Work Theories in Context: Creating Frameworks for Practice (2nd ed.)*. Palgrave Macmillan.
- Dobson, D., & Dobson, K. S. (2017). *Evidence-Based Practice of Cognitive-Behavioral Therapy (2nd ed.)*. Guilford Press.
- Beck, J. S. (2011). *Cognitive Behavior Therapy: Basics and Beyond (2nd ed.)*. Guilford Press.
- Germain, C. B., & Gitterman, A. (1996). *The Life Model of Social Work Practice: Advances in Theory and Practice (2nd ed.)*. Columbia University Press.
- Dominelli, L. (2002). *Feminist Social Work Theory and Practice*. Palgrave Macmillan.
- Payne, H. (Ed.). (2006). *Dance Movement Therapy: Theory, Research and Practice*. Routledge.
- Moreno, J. L. (1946). *Psychodrama: Volume 1*. Beacon House.
- Yalom, I. D., & Leszcz, M. (2020). *The Theory and Practice of Group Psychotherapy (6th ed.)*. Basic Books.

Course Title: Rural and Urban Community Development	L	T	P	Cr.
Course Code: BSW2156	4	0	0	4
Total Hours:60				

Learning outcome:

On completion of the course, students should be able to:

1. Demonstrate an understanding of the key concepts, principles, and approaches in rural and urban community development.
2. Critically analyze the socio-economic, political, and cultural structures influencing rural and urban communities.
3. Identify and compare the unique challenges and opportunities in rural and urban development, including issues related to poverty, employment, housing, and infrastructure.
4. Apply relevant theories and models of community development to assess and address real-world rural and urban problems.

UNIT-I**15 hours**

Concepts of Community and Community Work: Definitions; Understanding Community; Characteristics of a Community

UNIT-II**15 hours**

Meaning of Urban Community; Historical Development of Urban Areas; Urbanisation and Spread of Urban Communities; Characteristics of Urban Communities

UNIT-III**15 hours**

Meaning of Rural Community; Diversity of Rural Communities; Rural Social Structure; Rural Economic Structure

UNIT-IV**15 hours**

Community Development; Community Development Programmes and Accountability; History of Community Development Programmes; Community Development Programmes in Rural, Tribal and Urban Areas

Transaction Mode

Lecture, Problem Solving, blended learning, Discussion & Demonstration, and Case Studies.

Reference:

1. Butcher H., Glen A; Henderson P; and Smith J: (1993) Community and Public Policy, London, Pluto Press
2. Jim Ife (1995)Community Development Wesley Longman Sydney
3. Mizrahi Terry and Davis Larry E (2008) Encyclopedia of Social Work Vol I NASW Press & Oxford University Press New York
4. Buddadeb Chaudhuri (Ed) 1992) Tribal Transformation in India Vol. III Inter-India Publications New Delhi.
5. Chacko, Pariyaram M. (ed 2005.)Tribal communities and Social Change Sage Publications, New Delhi
6. Kasambi M.(1994)Urbanization and Urban Development in India. ICSSR New Delhi.
7. Benjamin S(2000) Governance, economic settings and poverty in Bangalore Environment & Urbanization Vol. 12 No 1 April 2000

Course Title: Introduction to Sociology	L	T	P	Cr.
Course Code: BSW2157	4	0	0	4
Total Hours:60				

Course Learning Outcomes: After completion of this course, the learner will be able to:

- Describe the advanced sociological knowledge focusing on the nature, scope and origin of sociology.
- Identify the relationship of sociology with other social sciences.
- Distinguish between cultural explanations.
- Elucidate the role of organizations, community, and process of socialization.

Course Content

UNIT-I

15 hours

Sociology:

Origins, Definitions, and Scope. Historical development of sociology. Definition and core concepts, Scope and relevance in contemporary society and interdisciplinary connections. Relationship between sociology and other social sciences: Anthropology, Psychology, Economics, History, Political Science.

UNIT-II: Basic Sociological Concepts

15 hours

Social Structure and Organization; Dynamics of social organization; Social Groups and Associations; Primary and Secondary groups; Reference groups; Communities and Associations

UNIT-III: Socialization and Social Dynamics

15 hours

Norms, Values, Status, and Roles; Role of norms and values in society; Socialization Processes and Agencies; Meaning and importance of socialization; Agents of socialization; Theories of socialization: Sigmund Freud, Charles Horton Cooley

UNIT-IV: Cultural Perspectives**15 hours**

Understanding Culture; Definitions and characteristics; Material and non-material aspects of culture; Concepts of cultural lag; Culture and Civilization; Relationship between culture and civilization; Cultural diversity and globalization

Transaction Mode: Lecture, Group Discussion, Problem Solving, blended learning, Discussion & Demonstration.

Suggested Readings

- Applebaum, Richard. P., and William J. Chambliss. 1997. *Sociology*. New York: Addison Welsley Educational Publishers Inc.
- Giddens, Anthony. 2001. *Sociology (Fourth Edition)*. UK: Polity Press.
- Inkeles, Alex. 1982. *Foundations of Modern Sociology*. New Jersey: Prentice Hall, Inc.
- Jayaram, N. 1998. *Introductory Sociology*. India: Macmillan.
- Judge, Paramjit S. 1997. *Samajvigyanik Drishti kontesidhant*. (Punjabi). Patiala: Punjabi University Press.
- Judge, Paramjit Singh. 2012. *Foundation of Classical Sociological Theory: Functionalism, Conflict and Action*. New Delhi: Pearson

Course Title: Concurrent Field Work	L	T	P	Cr.
Course Code: BSW2151	0	0	8	4
Total Hours:120				

Course Outcome

1. Apply social work theories and practices in field settings.
2. Conduct assessments and develop intervention plans for clients.
3. Demonstrate effective communication and interpersonal skills.
4. Work collaboratively with diverse populations and multidisciplinary teams.
5. Reflect critically on their fieldwork experiences and integrate feedback into practice.
6. Uphold ethical standards and cultural sensitivity in all professional activities.

Week 1: Orientation

Introduction to fieldwork requirements and expectations

Overview of field placement sites

Discussion of ethical considerations and professional conduct

Week 2-4: Initial Placement and Observation

Orientation at field placement site

Observation and familiarization with agency operations and client populations

Initial meetings with field supervisor

Week 5-8: Client Interaction and Assessment

Engagement with clients under supervision

Conducting assessments and developing intervention plans

Weekly supervision meetings and reflective journals

Week 9-12: Intervention and Practice

Implementing intervention plans and providing services

Participating in team meetings and case discussions
Continued supervision and reflective journaling

Week 13-15: Evaluation and Reflection

Evaluating the effectiveness of interventions
Reflecting on personal and professional growth
Preparing mid-term and final reports

Week 16: Final Presentation and Review

Final presentation to peers and faculty
Review of fieldwork experiences and key learnings
Course wrap-up and feedback session

Course Title: Soft Skills and Personality Development (Theory)	L	T	P	Cr.
Course Code: BSW2152	2	0	0	2
Total Hours:30				

Course Objectives:

1. Develop effective communication and interpersonal skills.
2. Enhance personal and professional growth through self-awareness and self-management.
3. Foster teamwork, leadership, and problem-solving abilities.
4. Cultivate a positive attitude, confidence, and professional etiquette.

Unit 1: Communication Skills (11 hours)

Role-plays and simulations for real-life communication scenarios.

Group discussions and debates to enhance verbal skills.

Writing exercises and feedback sessions to improve written communication.

Unit 2: Self-awareness and Self-management (11 hours)

Self-assessment exercises and reflection journals.

Time management workshops and stress-relief activities.

Creating a personal development plan and professional social media profiles.

Unit 3: Teamwork and Leadership (11 hours)

Group projects and team-building activities.

Leadership role-plays and case studies.

Networking events and mock interviews.

Unit 4: Professional Etiquette and Attitude (12 hours)

Etiquette workshops and role-playing workplace scenarios.

Activities to foster a positive attitude and resilience-building exercises.

Case studies and discussions on ethical dilemmas and integrity in the workplace.

Transactional Mode:

- Interactive lectures to introduce and explain key concepts.
- Group discussions and activities to encourage participation and peer learning.
- Practical workshops and role-plays to simulate real-life scenarios.
- Self-assessment exercises and reflection journals for personal growth.
- Case studies and role-playing to analyze and apply concepts.
- Guest lectures and networking events to provide industry insights and professional exposure.

Suggested Readings:

1. Carnegie, D. (1936). *How to Win Friends and Influence People*. Simon & Schuster.
2. Covey, S.R. (1989). *The 7 Habits of Highly Effective People*. Free Press.
3. Goleman, D. (1995). *Emotional Intelligence: Why It Can Matter More Than IQ*. Bantam Books.
4. Maxwell, J.C. (2007). *The 21 Irrefutable Laws of Leadership*. Thomas Nelson.
5. Pease, A., & Pease, B. (2004). *The Definitive Book of Body Language*. Bantam.

Course Title: Soft Skills and Personality Development (Practical)	L	T	P	Cr.
Course Code: BSW2152	0	0	2	1
Total Hours:30				

Course Objectives:

5. Develop effective communication and interpersonal skills.
6. Enhance personal and professional growth through self-awareness and self-management.
7. Foster teamwork, leadership, and problem-solving abilities.
8. Cultivate a positive attitude, confidence, and professional etiquette.

Unit 1: Communication Skills (11 hours)

Role-plays and simulations for real-life communication scenarios.

Group discussions and debates to enhance verbal skills.

Writing exercises and feedback sessions to improve written communication.

Unit 2: Self-awareness and Self-management (11 hours)

Self-assessment exercises and reflection journals.

Time management workshops and stress-relief activities.

Creating a personal development plan and professional social media profiles.

Unit 3: Teamwork and Leadership (11 hours)

Group projects and team-building activities.

Leadership role-plays and case studies.

Networking events and mock interviews.

Unit 4: Professional Etiquette and Attitude (12 hours)

Etiquette workshops and role-playing workplace scenarios.

Activities to foster a positive attitude and resilience-building exercises.

Case studies and discussions on ethical dilemmas and integrity in the workplace.

Transactional Mode:

- Interactive lectures to introduce and explain key concepts.
- Group discussions and activities to encourage participation and peer learning.
- Practical workshops and role-plays to simulate real-life scenarios.
- Self-assessment exercises and reflection journals for personal growth.
- Case studies and role-playing to analyze and apply concepts.
- Guest lectures and networking events to provide industry insights and professional exposure.

Suggested Readings:

6. Carnegie, D. (1936). *How to Win Friends and Influence People*. Simon & Schuster.
7. Covey, S.R. (1989). *The 7 Habits of Highly Effective People*. Free Press.
8. Goleman, D. (1995). *Emotional Intelligence: Why It Can Matter More Than IQ*. Bantam Books.
9. Maxwell, J.C. (2007). *The 21 Irrefutable Laws of Leadership*. Thomas Nelson.
10. Pease, A., & Pease, B. (2004). *The Definitive Book of Body Language*. Bantam.

Course Title: Organizational Behaviour	L	T	P	Cr.
Course Code: BSW2154	3	0	0	3
Total Hours:45				

Learning Outcomes:

After completing this course, the learner will be able to:

1. Understand the interplay between organizations and societal factors, analyzing the influence of cultural, economic, and political contexts on organizational forms and behavior.
2. Apply social science perspectives to develop professional skills for effective and ethical organizational management.
3. Critically evaluate decision-making processes using tools like brainstorming and decision tree analysis, incorporating social implications.
4. Foster leadership and teamwork skills with a focus on inclusivity, equity, and collaboration in diverse social settings.

Course Content

UNIT I (7 Hours)

- Relevance of organizational behavior within the framework of societal development and social sciences.
- Individual behavior in organizations: Exploring self-perception and identity through sociological and psychological lenses.
- Nature and importance of understanding individuals in social structures.

UNIT II (8 Hours)

- Theories of learning in social contexts: Behavioral, cognitive, and experiential learning.
- Behavior modification techniques with practical applications in real-world organizations.
- Attitudes, personality, self-concept, and self-esteem in relation to social identity.

- Motivation theories with a focus on social and cultural influences.

UNIT III (6 Hours)

- Group behavior in organizations with emphasis on community development and social cohesion.
- Group dynamics in diverse settings: Norms, roles, cohesiveness, and their impact on organizational culture.
- Leadership models from a social science perspective: Trait, behavioral, and participative approaches.
- Interpersonal relationships and their role in fostering social responsibility within organizations.

UNIT IV (9 Hours)

- Stress management: Addressing individual and collective stress from socio-economic and organizational viewpoints.
- Practical exercises: Team-building activities, reflective discussions, and social impact analysis.

Course Title: Human Values and Professional Ethics	L	T	P	Cr.
Course Code: VAC0002	2	0	0	2
Total Hours: 30				

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Understand the essence of Indian ethos, cultural values and ethical principles derived from scriptures, integrating self-exploration with scientific inquiry.
2. Analyze human values, self-awareness and ethical decision-making by distinguishing between perspectives, ideologies and universal moral principles.
3. Evaluate constitutional values, global responsibilities and the role of ethics in citizenship while promoting inclusivity and social welfare.
4. Develop essential life skills, stress management techniques and holistic well-being through mindfulness, self-discipline and personality development.

Course Content

Unit-I Introduction to Indian Ethos

7 Hours

Meaning of ethos and cultural essence of India, Scriptures as the base of the Indian Knowledge System (IKS), Integrating the two methodologies: interiorization process for self-exploration and exterior scientific pursuit for the prosperity of world, The Law of Karma and Nishkama Karma (The Law of action and selfless action), Practical: Five hours of Yoga practice per week, Ethics through Music and Indian Poetry, Community Engagement

Unit-II Human Values and Ethics

8 Hours

Knowing the Self and the universal values that we stand for. This is self-enquiry & self-discovery, Background conversations and deep listening, recognizing the assumptions that we make, the biases we have and the implications for ethical action. Self-identity: distinguishing and embracing oneself (and others) four profiles (inner potential, social, professional, personality), Distinguish ideology, perspectives beliefs from embodying values. Practical: Self discovery, self enquiry and Mindfulness, Yama & Niyama of Ashthang Yoga

Unit-III Constitutional Values, Global Responsibility & Skills for Youth

7 Hours

Values embedded in the Preamble of the Indian Constitution, Integration of Human Rights and duties. Principles and responsibilities: as citizens of India, towards global environment, Loksangraha and Vasudhaiva Kutumbakam,

Conscious Full Spectrum Response model. Distinguishing judgement from discernment, Practical: Development of concentration among students through music, fine arts, mathematics, sports, yoga and mindfulness

Unit-IV Integrated Personality and Well-being

8 Hours

The three gunas (qualities of sattva—purity and harmony, rajas —activity and passion, tamas —darkness and chaos), the four antah-karanas (inner instruments) and panch kosha (five sheaths), Stress management, Oneness, non-duality and equanimity, Physical, mental, social and spiritual well-being. Practical: Talks on importance of the Ayurvedic concept of well-being and nutrition, sports activities.

Reference Books:

- Mahadevan, B., Bhat, V.R. and Nagendra, P.R.N. 2022. Introduction to Indian Knowledge System. Delhi: PHI.
- Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010.
- Kashyap, Subhash C. 2019. Constitution of India. A handbook for students. New Delhi: National Book Trust.
- Dr. Awadesh Pradhan, Mahamana ke Vichara“. (B.H.U., Vanarasi 2007)
- Harold Koontz & Heinz Weihrich, Essentials of Management, Tata McGraw Hill.
- Lama, D. 2012. Beyond Religion: Ethics for a Whole World. India: Harper Collins.
- Shrimad Bhagavad-Gita (Part of the Mahabharata). 1994. Gorakhpur: Gita Press. Swami Harshananda. 2000. The Birds' Eye View of the Vedas. Bangalore: Ramakrishna Math.
- Fontaine, D. K., Rushton, C. H. and Sharma, M. 2013. Cultivating Compassion and Empathy. In: M. Plews-Ogan and G. Beyt (Eds.), Wisdom Leadership in academic Health Science Centers- Leading Positive Change. London: Radcliffe Publishing.
- Blanchard, Kenneth and Peale, Norman Vincent. 1988. The Power of Ethical Management. New York: William Morrow and Company, Inc.
- Gandhi, Mohandas Karamchand. 1971. Pathway to God compiled by MS Deshpande. Ahmedabad: Navajivan Mudranalaya, Navjivan Trust.
- Gardner, H. 2006. Five Minds for the Future. Boston: Harvard Business School Press.
- Rodriguez, S. and Juvva, S. 2018. Embodying Universal Values and Ethical Leadership in Higher Education: Creating Change Agents for Social Transformation. In B. Chatterjee, A. Banerji and P. Arya (Eds.). Resolution to Resolve: Sustainability Practices in Industry and Education. New Delhi: Bloomsbury
- [ISBN: 978-938-74-7168-9]

- Sharma, M. 2017. Radical Transformational Leadership: Strategic Action for Change Agents. Berkeley, US: North Atlantic Books.

Web Sources:

- <https://www.holy-bhagavad-gita.org/>
- <https://iksindia.org/>
- NPTEL Course: Exploring Human Values: Visions of Happiness and Perfect Society
- <https://ebooks.inflibnet.ac.in/hrmp01/>

Course Title: Oral Communication	L	T	P	Cr.
Course Code: BSW2155	0	0	4	2
Total Hours:60				

Learning Outcomes:

After completing this course, the learner will be able to:

1. Develop effective oral communication skills for formal and informal contexts.
2. Apply techniques for clear articulation, persuasive speaking, and confident presentations.
3. Enhance active listening and interpersonal skills to foster meaningful conversations.
4. Address communication barriers and adapt speech styles to diverse audiences.

Course Content

UNIT I: Fundamentals of Oral Communication (10 Hours)

- Basics of communication: Verbal and non-verbal communication.
- Importance of tone, clarity, and context in speech.
- Exercises: Introduction games, storytelling, and daily speech recordings for practice and feedback.

UNIT II: Interpersonal Communication (15 Hours)

- Building rapport and establishing trust in conversations.
- Role-playing scenarios: Handling conflicts, interviews, and networking events.
- Enhancing active listening: Activities like group discussions and reflection exercises.

UNIT III: Public Speaking (15 Hours)

- Structuring a speech: Opening, body, and conclusion.
- Techniques for persuasive communication: Use of anecdotes, data, and rhetorical devices.
- Practice: Delivering impromptu speeches, prepared presentations, and debates.

UNIT IV: Professional and Cultural Communication (20 Hours)

- Formal communication: Meetings, conferences, and presentations.
- Cross-cultural communication: Adapting to different cultural norms and expectations.
- Exercises: Mock interviews, panel discussions, and case-based simulations.

Transaction Mode: Lecture, Problem Solving, blended learning, Discussion & Demonstration, and Case Studies.

- **Workshops:** Weekly focused sessions on voice modulation, body language, and audience engagement.
- **Peer Feedback:** Small group activities to practice and refine speaking skills with constructive feedback.
- **Mock Situations:** Real-life communication scenarios to build confidence and adaptability.
- **Digital Tools:** Use of recording apps and AI tools for self-assessment and progress tracking.

Semester-III

Course Title: Social Group Work	L	T	P	Cr.
Course Code: BSW3200	4	0	0	4
Total Hours:60				

Course Learning Outcomes: The learner shall be able to:

1. Understand the relevance of the group in social work practice.
2. Explore various factors influencing group formation.
3. Assess stages of group development.
4. Inculcate the principles, values, ethics and skills of group work.
5. Evaluate the process of group work practice.

Course Content:**UNIT I: Concept of Group for Group Work 15 hours**

Social Group: Meaning, and Types; Factors influencing Group formation; Group dynamics: Meaning and content; Theories helpful in Working with Groups: Social exchange theory & Learning theory

UNIT II: Introduction of Group Work 15 hours

Group work: Concept, objectives and significance; History and development of social group work; Principles of Group Work; Values and characteristics of Group Work

UNIT III: Group Work Process 15 hours

Tuckman's stages of Group Development; Role of group worker in different stages of group work practice; Recording in group Work: Types and Principles; Evaluation of Group Work: Importance and types

UNIT IV: Social Group Work Intervention 15 hours

Social Group Work Intervention with Women and Children; Social Group work intervention with Persons with disabilities; Social Group work intervention with Older Person .

TRANSACTION MODE- Brain Storming, Quiz, Group Discussion, Open Talk.

SUGGESTED READINGS:

1. Harleigh B. Trecker. *Social Group Work: Principles and Practices*. Association Press: New York. 1948.
2. Gisela Konopka, *Social Group Work-A Helping Process* Prentice Hall: Englewood cliff, 1963.
3. H Y Siddique, "Group Work: Theories and Practices: India, Pakistan, Bangladesh and Sri Lanka" Rawat Publications, 2008.
4. Davies, Bernard *The Use of Groups in Social Work Practice* Routledge & Kegan Paul: London 1975.
5. Finlay, Linda *Group Work in Occupational Therapy*, Chapman & Hall: London 1993 (Acc. No.4279).
6. Helen Northern & Roselle Kurland. *Social Work with Groups* Columbia University Press: New York 2001.
7. P.D. Sharma, "Social Work –Philosophy and Methods, Inter-India Publications, New Delhi, 1995.
8. NASW. *Encyclopedia of Social Work*. NASW Press and Oxford University Press, 2008.
9. Ronald W. Toseland & Robert F. Rivas. *An Introduction to Group Work Practice*. Pearson (8th Edition), 2017.

Course Title: Social Work with Children and Families	L	T	P	Cr.
Course Code: BSW3206	4	0	0	4
Total Hours:60				

Learning Outcomes:

After completing this course, the learner will be able to:

1. Understand international and national frameworks safeguarding children, focusing on global and local issues affecting children and families.
2. Analyze family dynamics and address complex family problems using social work intervention methods.
3. Apply an eclectic approach in designing and implementing practical interventions for children and families.
4. Demonstrate the role of a social worker in different settings, promoting child welfare and family development.

Course Content

UNIT I: Global Initiatives and UN Safeguards for Children (15 Hours)

- International commitments: Convention on the Rights of the Child (CRC), Sustainable Development Goals (SDGs) related to children.
- Role of global agencies: UNICEF, WHO, Save the Children, and their programs for child welfare.
- Case studies on global initiatives addressing child protection and development.

UNIT II: Family and Its Challenges (15 Hours)

- Multiplicity of family problems: Poverty, domestic violence, substance abuse, and migration.
- Dynamics of the family system: Roles, relationships, and generational conflicts.
- Intervention methods in social work: Family counseling, community outreach, and resource mobilization.

UNIT III: Policies and Programmes for Children and Families in India (15 Hours)

- Constitutional safeguards and legal frameworks: Juvenile Justice Act, Protection of Children from Sexual Offences (POCSO) Act.
- Policies for children: Integrated Child Protection Scheme (ICPS), National Policy for Children.
- Key programs for children: Midday Meal Scheme, Anganwadi services, and Beti Bachao Beti Padhao initiative.

UNIT IV: Role of Social Worker in Diverse Settings (15 Hours)

- Children in need of care and protection: Orphanages, juvenile homes, and foster care systems.
- Social worker roles: Case management, advocacy, and capacity building.
- Practicing in diverse settings: Schools, healthcare, community centers, and NGOs.

Transaction Mode: Lecture, Problem Solving, blended learning, Discussion & Demonstration, and Case Studies.

Course Title: Psychology for Social Work	L	T	P	Cr.
Course Code: BSW3207	4	0	0	4
Total Hours:60				

Course Outcomes

On the completion of the course the students will be able to:

1. Demonstrate the major concepts, theoretical perspectives of psychology
2. Summarize biological foundations of behaviour
3. Differentiate between the types of attention
4. Recognize various factors of motivation

Course Content

Unit-I

15 Hours

Introduction to Psychology; Concept, Nature, Scope and Need, Branches of Psychology. Approaches: behaviorist, cognitive, humanistic.

Unit-II

15 Hours

Biological Foundations of Behaviour: Response Mechanism-Receptors, Effectors, Conductors- Major parts of the Brain and their functions.

States of mind: Nature of consciousness, factors affecting consciousness, Stages of sleep, sleep dreaming.

Unit-III

15 Hours

Attention: meaning, definition and types of Attention.

Interest: Meaning, definition, characteristics and types.

Unit-IV

15 Hours

Motivation: Concept, principles, Types of Motives; Classification of motives.

Factors influencing motivation. Techniques of getting motivated.

Transactional Mode

Video Based Teaching, Collaborative Teaching, Dialogue, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer

Feedback

Suggested Readings

1. Dr. Shashi Jain (2014). Introduction to Psychology. Kalyani Publishers.
2. Chand, J. (2010): Psychological Foundations of Education. New Delhi, Anshah Publishing House.
3. Sandhya, K.P. (2013): General Psychology. New Delhi, Anmol Publication.
4. Dr. Prem Prakash (2007): Psychological Foundations of Education. New Delhi, Kanishka Publishers.
5. Mangal, S.K. (2006): Advanced Education Psychology. New Delhi: Prentice Hall of India.

Course Title: Field Work	L	T	P	Cr.
Course Code: BSW3201	0	0	8	4
Total Hours:120				

Course Outcome

1. Apply social work theories and practices in field settings.
2. Conduct assessments and develop intervention plans for clients.
3. Demonstrate effective communication and interpersonal skills.
4. Work collaboratively with diverse populations and multidisciplinary teams.
5. Reflect critically on their fieldwork experiences and integrate feedback into practice.
6. Uphold ethical standards and cultural sensitivity in all professional activities.

Week 1: Orientation

Introduction to fieldwork requirements and expectations

Overview of field placement sites

Discussion of ethical considerations and professional conduct

Week 2-4: Initial Placement and Observation

Orientation at field placement site

Observation and familiarization with agency operations and client populations

Initial meetings with field supervisor

Week 5-8: Client Interaction and Assessment

Engagement with clients under supervision

Conducting assessments and developing intervention plans

Weekly supervision meetings and reflective journals

Week 9-12: Intervention and Practice

Implementing intervention plans and providing services

Participating in team meetings and case discussions

Continued supervision and reflective journaling

Week 13-15: Evaluation and Reflection

Evaluating the effectiveness of interventions

Reflecting on personal and professional growth

Preparing mid-term and final reports

Week 16: Final Presentation and Review

Final presentation to peers and faculty

Review of fieldwork experiences and key learnings

Course wrap-up and feedback session

Course Title: Counseling and Guidance (Theory)	L	T	P	Cr.
Course Code: BSW3202	2	0	0	2
Total Hours:30				

Course Learning Outcome:

Upon completion of this course, the learners shall be able to:

1. Understand the basics and principles of counseling and guidance, and their relevance in social work.
2. Analyze various counseling theories and apply them within the framework of social work practice.
3. Develop practical skills for applying counseling techniques with specialized groups like delinquents, school dropouts, and HIV-AIDS patients.
4. Establish the linkage between counseling, guidance, and social work for effective intervention and societal betterment.

Course Content:**UNIT I (8 Hours)**

- **Introduction to Counseling and Guidance:**

Concept and definitions of counseling and guidance.

Principles of counseling.

Counseling process: Assessment, intervention, and termination stages.

UNIT II (7 Hours)

- **Theories and Ethics in Counseling:**

Overview of key counseling theories (e.g., Person-Centered Theory, Cognitive Behavioral Therapy, and Psychoanalytic Theory).

Ethical considerations in counseling practice.

UNIT II (8 Hours)

- **Specialized Counseling Techniques:**

Counseling and guidance with: Juvenile delinquents, School dropouts, People living with HIV-AIDS.

Processes and social work interventions in these contexts.

UNIT IV (7 Hours)

- **Group Counseling and Guidance:**

Understanding group dynamics and processes.

Skills of group facilitation, including techniques to manage and resolve conflicts.

Application of group counseling in community and organizational settings.

TRANSACTION MODE- Brain Storming; Quiz; Group Discussion; Open Talk.

SUGGESTED READINGS:

- *C.V.Baxi & Ajit Prasad. Corporate Social Responsibility; Concept & Cases: The Indian Experience. New Delhi: Excel Books; 2005.*
- *David Lewis. The Management of Non-Governmental Development Organizations: An Introduction. London: Routledge; 2001.*
- *John Elkington. Cannibals with Forks: The Triple Bottom Line of 21st Century Business; Gabriola Island; BC; Canada: New Society Publishers; 1998.*
- *J. Fisher. Non-governments: NGOs and the Political Development of the Third World. West Hartford: Kumarian Press; 1998.*
- *John Clark. Democratizing Development: The Role of Voluntary Organisations. Colorado: Kumarian Press; 1990.*
- *R Ackerman & R.A Bauber. Corporate Social Responsiveness: The Modern Dilemma. Reston Publishing Company: Reston; 1976.*
- *S.B. Banarjee. Corporate Social Responsibility: The good; The bad and The ugly. Cheltenham; UK: Edward Elgar Publishing; 2007.*
- *Case study on Corporate Social Responsibility. – Vol. – I. Hyderabad: ICFAI Books; 2012.*

Course Title: Counseling and Guidance (Practical)	L	T	P	Cr.
Course Code: BSW3203	0	0	2	1
Total Hours:30				

Course Learning Outcome:

Upon completion of this course, the learners shall be able to:

5. Understand the basics and principles of counseling and guidance, and their relevance in social work.
6. Analyze various counseling theories and apply them within the framework of social work practice.
7. Develop practical skills for applying counseling techniques with specialized groups like delinquents, school dropouts, and HIV-AIDS patients.
8. Establish the linkage between counseling, guidance, and social work for effective intervention and societal betterment.

Course Content:**UNIT I (8 Hours)**

- **Introduction to Counseling and Guidance:**

Concept and definitions of counseling and guidance.

Principles of counseling.

Counseling process: Assessment, intervention, and termination stages.

UNIT II (7 Hours)

- **Theories and Ethics in Counseling:**

Overview of key counseling theories (e.g., Person-Centered Theory, Cognitive Behavioral Therapy, and Psychoanalytic Theory).

Ethical considerations in counseling practice.

UNIT II (8 Hours)

- **Specialized Counseling Techniques:**

Counseling and guidance with: Juvenile delinquents, School dropouts, People living with HIV-AIDS.

Processes and social work interventions in these contexts.

UNIT IV (7 Hours)

- **Group Counseling and Guidance:**

Understanding group dynamics and processes.

Skills of group facilitation, including techniques to manage and resolve conflicts.

Application of group counseling in community and organizational settings.

TRANSACTION MODE- Brain Storming; Quiz; Group Discussion; Open Talk.

SUGGESTED READINGS:

- *C.V.Baxi & Ajit Prasad. Corporate Social Responsibility; Concept & Cases: The Indian Experience. New Delhi: Excel Books; 2005.*
- *David Lewis. The Management of Non-Governmental Development Organizations: An Introduction. London: Routledge; 2001.*
- *John Elkington. Cannibals with Forks: The Triple Bottom Line of 21st Century Business; Gabriola Island; BC; Canada: New Society Publishers; 1998.*
- *J. Fisher. Non-governments: NGOs and the Political Development of the Third World. West Hartford: Kumarian Press; 1998.*
- *John Clark. Democratizing Development: The Role of Voluntary Organisations. Colorado: Kumarian Press; 1990.*
- *R Ackerman & R.A Bauber. Corporate Social Responsiveness: The Modern Dilemma. Reston Publishing Company: Reston; 1976.*
- *S.B. Banarjee. Corporate Social Responsibility: The good; The bad and The ugly. Cheltenham; UK: Edward Elgar Publishing; 2007.*
- *Case study on Corporate Social Responsibility. – Vol. – I. Hyderabad: ICFAI Books; 2012.*

Course Title: Disaster Risk Reduction and Management: Skills for Safety and Resilience	L	T	P	Cr.
Course Code: BSW3208	2	0	2	3
Total Hours: 45				

Course Outcomes

At the end of the course, students will be able to:

1. Identify hazards, vulnerabilities and risks at individual, institutional and community levels.
2. Outline the legal and institutional frameworks of DRR in India and globally.
3. Demonstrate life-saving skills, emergency communication, disaster response and risk mitigation techniques.
4. Utilize and implement basic tools and technologies for risk assessment, preparedness and resilience-building.
5. Prepare disaster management plans and design community awareness activities, or prototypes in regional/local contexts.

Course Content

UNIT-I: Understanding Disaster Risk Reduction and Management

- Basic concepts and terminology: Hazard, Vulnerability, Capacity, Exposure, Disaster, Risk, Disaster Management & Disaster Risk Reduction.
- Hazard profile of India: Regional profile.
- Disaster Management Cycle: Mitigation, preparedness, response, relief, recovery, rehabilitation.
- Policy and legal frameworks: DM Act 2005, DM Amendment Act 2025, National Policy, State-specific Acts; PM 10 Points agenda.
- International frameworks: Sendai Framework, Paris Agreement, SDGs.
- Role of Institutions in DRR (overview only): NDMA, NIDM, IMD, CWC, GSI, BIS, ISRO, INCOIS, SDMA, DDMA, NDRF.
- Case studies of different disasters in India: Lessons learned (minimum 2).

UNIT-II: Preparedness, Mitigation and Response Planning

- Framework for Developing Disaster Management Plans.
- Hazard, Vulnerability, Capacity and Risk (HVCR) Assessment tools and techniques: Transect walk, Hazard mapping, Problem tree, Chapatti diagram etc.

- Mitigation and Preparedness: Evacuation planning, mock drills, tabletop exercises; disaster-specific mitigation, Crowd Management techniques.
- Basics of Incident Response System (IRS).
- Role of emergency forces: NDRF, SDRF, police, fire services, armed forces, NCC, NSS.
- Planning for more vulnerable groups.
- Emerging technologies: Drones, digital literacy, mobile apps (GIRI tool, SAFAR, Meghdoot, UMANG, Sachet, CWC Flood Alerts, IMD, BIS, IHIP), social media for DRR.
- Basics of safe construction and structural & non-structural audit exercise (safety of home/ college buildings).
- Funding mechanisms for disasters in India.
- Emergency Communication Network.

UNIT-III: Life-Saving Skills

- First Aid in disasters: Golden hour concept, CPR, wounds, choking, burns, fractures, animal bites (snake/dog/rabid), heat-related illnesses, triaging, stampede.
- Household and personal preparedness and protection: 72-hour emergency kit, safe food storage, water purification, ORS use, water sanitation and hygiene (WASH) and Infection Prevention Control (IPC) practices, Basic Sign Language.
- Search and Rescue methods.
- Fire safety and electrical/gas/LPG safety: Causes, prevention, fire extinguisher demonstration, indigenous methods (Natural first-aid remedies- aloe vera, turmeric, coconut oil, salt solution); traditional risk-reduction practices.
- Disaster-specific response: Floods, landslides, earthquakes, CBRN emergencies, pandemics, drowning, lightning, gas leakage, cyclone, heatwave, coldwave.
- Psychosocial support in DRR; Steps for implementing psychological first aid and its importance.
- Public health preparedness: Public health impacts of various disasters, Prevention of post-disaster water-borne and vector-borne diseases.

UNIT-IV: Field Exposure and Community Engagement

- Field visits: District Emergency Operations Centre, State Disaster Response Force/National Disaster Response Force units, fire stations, State Emergency Operations Center, hazard-prone communities, heat-prone areas (flood-prone village, fire-vulnerable urban slum).
- Practical exposure: Mock drills, demonstrations and simulations (multi-hazard, evacuation, earthquake, flood); interaction with

responders and officials (Aapda Mitras, National Cadet Corps/National Service Scheme/Nehru Yuva Kendra Sangathan, Red Cross).

- Community Engagement projects: Street plays (nukkad natak), awareness campaigns, DRR clubs (institute and community level clubs), Information, Education and Communication material (podcasts, videos, comics, photo essays, posters, Knowledge exchange webinars).
- Environmental hazards: Youth/community participation (tree plantation, soil conservation).
- Project/assignment: Preparation of institutional/household DM plan in local language; budget-friendly multi-disaster survival kit prototype; reflective field report, youth-led community engagement projects and creation of IEC/digital communication materials.
- Multidisciplinary integration: Links with local governments, HEIs, youth/adolescent networks.
- Activities for mitigating disaster risks: Increasing green cover, plantation and knowledge of human anatomy.
- Interaction with: State, district, gram panchayat level officials, DRR helpline numbers, and knowledge of physical resources required and available locally; interview/session with disaster survivors.

Transactional Mode

Lecture, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-Learning, Collaborative Learning and Cooperative Learning

Books/Handbooks

1. Sphere Handbook for humanitarian response standards. Link: <https://spherestandards.org/handbook/>
2. Health emergency and disaster risk management framework (Health EDRM), WHO. Link: <https://www.who.int/publications/i/item/9789241516181>

Course Title: Basics of Cyber security	L	T	P	Cr.
Course Code: BSW3209	3	0	0	3
Total Hours: 45				

Course Learning Outcomes

After completing all the units, students will able to:

1. the concept of Cyber security and issues and challenges associated with it.
2. the cybercrimes, their nature, legal remedies and, as to how report the crimes through available platforms and procedures.
3. appreciate various privacy and security concerns on online Social media and understand the reporting procedure of inappropriate content, underlying legal aspects and best practices for the use of Social media platforms.
4. the basic concepts related to E-Commerce and digital payments. They will become familiar with various digital payment modes and related cyber security aspects, RBI guidelines and preventive measures against digital payment frauds.

Course Content

Unit-I: Introduction to Cyber Security

Defining Cyberspace and Overview of Computer and Web-technology, Architecture of cyberspace, Communication and web technology, Internet, World wide web, Advent of internet, Internet infrastructure for data transfer and governance, Internet society, Regulation of cyberspace, Concept of cyber security, Issues and challenges of cyber security.

Unit-II: Cyber Crime and Cyber Law

Classification of cyber crimes, Common cyber crimes- cyber crime targeting computers and mobiles, cyber crime against women and children, financial frauds, social engineering attacks, malware and ransomware attacks, zero day and zero click attacks, Cybercriminals modus-operandi, Reporting of cyber crimes, Remedial and mitigation measures, Legal perspective of cyber crime, IT Act 2000 and its amendments, Cyber crime and offences, Organisations dealing with Cyber crime and Cyber security in India, Case studies.

Unit-III: Social Media Overview and Security

Introduction to Social networks. Types of Social media, Social media platforms, Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in

online social network, Security issues related to social media, Flagging and reporting of inappropriate content, Laws regarding posting of inappropriate content, Best practices for the use of Social media, Case studies.

Unit-IV: E-Commerce, Digital Payments, Digital Devices Security, Tools and Technologies for Cyber Security

Definition of E-Commerce, Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best practices, Introduction to digital payments, Components of digital payment and stake holders, Modes of digital payments- Banking Cards, Unified payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, Digital payments related common frauds and preventive measures. RBI guidelines on digital payments and customer protection in unauthorised banking transactions. Relevant provisions of Payment Settlement Act, 2007. End Point device and Mobile phone security, Password policy, Security patch management, Data backup, Downloading and management of third party software, Device security policy, Cyber Security best practices, Significance of host firewall and Anti-virus, Management of host firewall and Anti-virus, Wi-Fi security, configuration of basic security policy and permissions.

Suggested Readings:

1. Cyber Crime Impact in the New Millennium, by R. C Mishra, Author Press. Edition 2010.
2. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd. (First Edition, 2011)
3. Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform. (Pearson, 13th November, 2001)
4. Electronic commerce by Elias M. Awad, Prentice Hall of India Pvt Ltd.
5. Cyber Laws: Intellectual Property & E-commerce Security by Kumar K, Dominant Publishers.
6. Network Security Bible, Eric Cole, Ronald Krutz, James W. Conley, 2nd Edition, Wiley India Pvt. Ltd.
7. Fundamentals of Network Security by E. Maiwald, McGraw Hill.

Course Title: Legal Awareness and Rights of Vulnerable Groups	L	T	P	Cr.
Course Code: BSW3204	3	0	0	3
Total Hours:45				

Learning Outcomes:

Upon completing this course, learners will be able to:

1. Understand the legal framework protecting the rights of vulnerable groups, both nationally and internationally.
2. Analyze the socio-legal challenges faced by vulnerable groups and identify practical ways to address them.
3. Develop skills to advocate for the legal rights of marginalized communities using legal tools and frameworks.
4. Demonstrate the role of social work in raising legal awareness and fostering inclusivity in society.

Course Content

UNIT I: Introduction to Vulnerable Groups and Legal Awareness (10 Hours)

- Concept of vulnerability: Definitions, categories, and causes.
- Overview of vulnerable groups: Women, children, elderly, LGBTQIA+ communities, people with disabilities, and minorities.
- Importance of legal awareness in empowering vulnerable groups.

UNIT II: National and International Legal Frameworks (12 Hours)

- Constitutional safeguards in India for vulnerable groups: Fundamental rights, Directive Principles of State Policy, and affirmative actions.
- Key legislations: Protection of Women from Domestic Violence Act, SC/ST Prevention of Atrocities Act, Rights of Persons with Disabilities Act, Juvenile Justice Act.
- International conventions and treaties: UN Convention on the Rights of the Child (UNCRC), Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW), UN Declaration on the Rights of Indigenous Peoples.

UNIT III: Social and Legal Issues Affecting Vulnerable Groups (11 Hours)

- Gender-based violence, discrimination, and marginalization.
- Access to healthcare, education, and employment.
- Socio-economic deprivation and barriers to justice.
- Case studies of legal redressal and advocacy for rights.

UNIT IV: Role of Social Workers in Legal Advocacy (12 Hours)

- Tools for promoting legal awareness: Campaigns, workshops, and community outreach.
- Advocacy strategies for vulnerable groups: Networking, legal aid, and mobilizing support.
- Collaboration with law enforcement agencies, legal professionals, and NGOs.
- Evaluating the impact of legal awareness initiatives.

TRANSACTION MODE- Brain Storming, Quiz, Group Discussion, Open Talk

Suggested Readings

1. *Diwan, P. & Diwan, P. (2019). Human Rights and Law.*
2. *Iyer, V. R. K. (2017). Human Rights and Legal Remedies in India.*
3. *Basu, D. D. (2021). Introduction to the Constitution of India.*
4. *Rao, M. (2018). Law and Vulnerable Groups in India: A Human Rights Perspective.*
5. *UN Publications. (2015). International Human Rights Law.*

Course Title: Bharatavarsha—A Land of Rare Natural Endowments	L	T	P	Cr.
Course Code: IKS0001	2	0	0	2

Course Learning Outcomes: On the completion of the course, the students will be able to

1. Understand the concept and meaning of the Bharatavarsha
2. Discuss the role and impact of civilizations of India.
3. Describe the distinctive features of Indian vegetation, animal and mineral wealth.
4. Trace the influence and significance of geographical features on Indian culture.

Course Content

Unit-I

8 Hours

Ancient India- Bharat Varsha: People of Ancient Bharat Varsha; Our great natural heritage: The great Himalayas and the rivers.

Unit-II

8 Hours

The civilizations of the Sindhu-Ganga valley, and the Brahmaputra valley; Our coastal plains; Our Nature: Forests and Minerals; Ancient Indian Traditional Knowledge and Wisdom about nature and climate.

Unit-III

7 Hours

Abundant rains, sunshine and warmth, vegetation, animals and mineral wealth. Most populous country in the world. India's prosperity held the world in thrall.

Unit-IV

7 Hours

Splendid geographical isolation of India and the uniqueness of Indian culture. Characteristics of Indian culture, Significance of Geography on Indian Culture

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

Suggested Readings:

- Baladev Upadhyaya, *Samskrta Śāstrom ka Itihās*, Chowkhambha, Varanasi, 2010.
- D. M. Bose, S. N. Sen and B. V. Subbarayappa, Eds., *A Concise History of Science in India*, 2nd Ed., Universities Press, Hyderabad, 2010.
- Chakravarti, Ranabir: *Merchants, Merchandise & Merchantmen*, in: Prakash, Om (ed.): *The Trading World of the Indian Ocean, 1500-1800 (History of Science, Philosophy and Culture, 362 in Indian Civilization, ed. By D.P. Chattopadhyaya, vol. III, 7), Pearson, Delhi, 2012, pp. 53-116.*
- Chaudhuri, Kirti N.: *Trade and Civilisation in the Indian Ocean*, CUP, Cambridge, 1985.
- Malekandathil, Pius: *Maritime India: Trade, Religion and Polity in the Indian Ocean*, Primus Books, Delhi, 2010.
- McPherson, Kenneth: *The early Maritime Trade of the Indian Ocean*, in: *ib.: The Indian Ocean: A History of People and The Sea*, OUP, 1993, pp. 16-75.
- Christie, J.W., 1995, *State formation In early Maritime Southeast Asia*, BTLV
- Christie, J.W., 1999, *The Banigrama in the Indian Ocean and the Java sea during the early*
- *Asian trade boom, Communarute's maritimes de l'ocean indien*, Brepols
- De Casparis, J.G., 1983, *India and Maritime Southeast Asia: A lasting Relationship*, Third Sri Lanka Endowment Fund Lecture.
- Hall, K.R., 1985, *Maritime Trade and State development in early Southeast Asia*, Honolulu. Walters, O.W., 1967, *Early Indonesian Commerce*, Ithaca.

Course Title: Writing Skills	L	T	P	Cr.
Course Code: BSW3205	2	0	0	2
Total Hours:30				

Learning Outcomes:

By the end of this course, learners will be able to:

1. Develop a clear and coherent writing style suitable for academic, professional, and creative contexts.
2. Apply appropriate structure and tone in different forms of writing, including essays, reports, and creative pieces.
3. Master grammar, punctuation, and vocabulary to enhance written communication.
4. Critically evaluate and edit their work for clarity and precision.

Course Content

UNIT I: Basics of Writing (7Hours)

- Fundamentals of effective writing: Clarity, coherence, and conciseness.
- Grammar, punctuation, and sentence structure: Common errors and correction strategies.
- Writing practice: Paragraph construction and essay writing.

UNIT II: Writing for Academic Purposes (8 Hours)

- Academic writing conventions: Structuring essays, thesis statements, and arguments.
- Report writing: Formats, language, and presenting evidence.
- Referencing and avoiding plagiarism.

UNIT III: Creative Writing (7 Hours)

- Forms of creative writing: Poetry, short stories, and personal essays.
- Techniques: Imagery, narration, dialogue, and tone.
- Brainstorming and idea generation.

UNIT IV: Professional Writing Skills (8 Hours)

- Writing professional documents: Resumes, cover letters, and emails.
- Business writing: Reports, proposals, and memos.
- Writing for digital platforms: Blogs, social media, and copywriting essentials.

Suggested Readings

1. *Bailey, S. (2018). Academic Writing: A Handbook for International Students. Routledge.*
2. *Bell, J. (2004). The Creative Writing Coursebook. Macmillan.*
3. *Gerson, S. J., & Gerson, S. M. (2020). Technical Communication: Process and Product. Pearson.*
4. *Oshima, A., & Hogue, A. (2017). Writing Academic English. Pearson.*
5. *Strunk Jr., W., & White, E. B. (2017). The Elements of Style. Pearson.*

Semester-IV

Course Title: Social Case Work	L	T	P	Cr.
Course Code: BSW4250	4	0	0	4
Total Hours:60				

Learning Outcomes

Upon completing this course, learners will be able to:

1. Understand the principles, processes, and significance of social case work as a primary method in social work.
2. Demonstrate knowledge of the skills required for effective casework practice in diverse settings.
3. Analyze client situations using problem-solving approaches and psychosocial frameworks.
4. Develop practical intervention plans for individuals and families in need of support.

Course Content**UNIT I: Introduction to Social Case Work (15 Hours)**

- Concept, meaning, and definition of social case work.
- Historical development of social case work.
- Objectives, scope, and significance of case work in social work.
- Principles of social case work: Individualization, acceptance, confidentiality, controlled emotional involvement, and client self-determination.

UNIT II: Process and Tools of Social Case Work (15 Hours)

- Social case work process: Intake, study, assessment, intervention, evaluation, termination, and follow-up.
- Tools in case work: Observation, interviews, home visits, and case history.
- Techniques of communication in case work: Verbal and non-verbal communication, listening, and rapport building.

UNIT III: Theoretical Frameworks and Application (15 Hours)

- Theories and approaches relevant to case work: Psychosocial approach, problem-solving model, and task-centered approach.
- Application of case work methods in different settings: Schools, hospitals, correctional institutions, and community settings.
- Case studies to demonstrate the practical application of case work in real-world scenarios.

UNIT IV: Role of a Social Worker in Case Work Practice (15 Hours)

- Skills required for effective case work practice: Empathy, advocacy, problem-solving, and counseling.
- Ethical issues and dilemmas in case work practice.
- Collaboration with families, communities, and other professionals to achieve client well-being.
- Challenges and coping strategies in case work interventions.

Transaction Mode: Group Discussion, Lecture, Group Discussion, Problem Solving, blended learning, Discussion & Demonstration.

Suggested Readings

1. Biestek, F. P. (1987). *The Casework Relationship*. Loyola University Press.
2. Mathew, G. (1992). *Introduction to Social Case Work*. Tata Institute of Social Sciences.
3. Perlman, H. H. (1957). *Social Case Work: A Problem-Solving Process*. University of Chicago Press.
4. Timms, N. (1972). *Recording in Social Work*. Routledge and Kegan Paul.
5. Roberts, R. W., & Nee, R. H. (1970). *Theories of Social Casework*. University of Chicago Press.

Course Title: Community Organization and Development	L	T	P	Cr.
Course Code: BSW4251	4	0	0	4
Total Hours:60				

Course Learning Outcomes:

On successful completion of this course, the students will be able to:

1. Define and explain the fundamental concepts of social work practice, including values, principles, and ethical standards.
2. Summarize and analyze different methods and approaches used in social work practice, such as social case work, community organization, and social group work.
3. Apply the knowledge gained to real-life scenarios by demonstrating an understanding of how social work principles can be used to address issues like empowerment, marginalization, and social inclusion.
4. Propose innovative and ethical solutions to complex social issues by applying critical social work perspectives and principles of humanism, human rights, and social justice.

Course Content

UNIT-I

15 hours

Community: Concept (Sociological and Practitioner); Community Work within Social work; Definition, Objectives, Principles and Relevance of Community Organization Practice; Historical Development of Community Organization; Community Organization in India.

UNIT-II

15 hours

Community Organization: Process of Community Organization - Study and Survey, Analysis, Assessment, Discussion, Organization, Action, Reflection, Modification and Continuation; Models of Community Organization - Locality Development Model, Social Planning Model, Social Action Model; Approaches Directive and Non-directive. Role of Advocacy, Extension and Dissemination in the Community.

UNIT-III

15 hours

Community Development: Concept, History, Principles, Objectives and Community Development; Models of Participation and Empowerment: Assets-

Based Community Development, Theoretical Path for Community Engagement; Community Leadership; Discrimination and Community \Development Programming; Types of Discrimination & their Impact on Capacity Development, Addressing the Community Level; Community Development Programme-Gram Panchayat Development Plan (GPDP).

UNIT-IV

15 hours

Community Organizer: Role of the Community Organizer within Different Models (Enabler, Educator, Advocate, Guide, Broker, Networking and Therapist); Skills and Attributes of a Community Organization Practitioner– Problem Analysis, Resource Mobilization, Communicator, Conflict Resolution, Organizing Meetings, Writing and Documenting, Networking, Training.

Transaction Mode: Lecture, Group Discussion, Problem Solving, blended learning, Discussion & Demonstration.

SUGGESTED READINGS

- Lal (2017), *IndiaSocial: How social media is Leading the change and Changing the Country*, Hachette India.
- Beher A & Samuel J (2006) *Social Watch in India: Citizens Report on Governance and Development*, Pune: NCAS.
- Freire (2005), *Pedagogy of the Oppressed*, The Continuum International Publishing Group Ltd, United States of America.
- Chambers Robert (2005) *Ideas for Development*, Earth Scan, London.
- Chatterjee (2004), *Up Against Caste: Comparative Study of Ambedkar and Periyar*, Rawat Publications.
- National Centre for Advocacy Studies (2000) *Fearless Minds: Rights Based Approach to Organizing and Advocacy*, Pune: National Centre for Advocacy.
- PRIA (1995) *Participatory Evaluation: Issues and Concerns*, NewDelhi: PRIA.
- Dhama, O.P & Bhatnager, O.P.(1994) *Education and Communication for Development*. NewDelhi: Oxford & IBG Pub. Co. Pvt; Ltd.
- CoxFred (1987), *Community organization*, Michigan: F. E. Peacock Publishers.
- Rao, MSA (1979) *Social Movements in India*, New Delhi: Vol.1and2, Manohar Publication.

Course Title: Medical Social Work	L	T	P	Cr.
Course Code: BSW4252	4	0	0	4
Total Hours:60				

Course Outcome:

1. To understand the concept and approaches of medical social work.
2. Developing an understanding about the roles of medical social worker in various indicators.
3. To familiarize with the ethical and legal issues related to health and application of social work practice.

UNIT I:

Health and Diseases: Health: Concept, Components, Dimensions and Determinants and Indicators,
Health Status of India,
Communicable and Non-Communicable Diseases: Concept, Symptoms, Causes and Prevention, Epidemiology of Communicable Diseases.

UNIT II: PROGRAMME AND HEALTH CARE SERVICES

Health Care Services in India
Primary Health Care: Concept, Issues of availability, affordability and accessibility to health care services in India.
Health Policies and health care programmes in India
Indigenous System of Medicine in India

UNIT III: UNDERSTANDING MEDICAL SOCIAL WORK

Medical Social Work: Meaning, Concept, Definition, Nature, Need and Scope.
Historical History of Medical Social Work in UK, USA, India.
Principles of Medical Social Work,
Essential Skills of Medical Social Worker.
Limitations of Medical Social Work

UNIT IV: APPLICATION OF MEDICAL SOCIAL WORK

Application of Medical and Psychiatric Social Work in Different Setting Mental Hospital, Child Guidance Clinics, Counselling Centres, Rehabilitation Centre and General Hospitals.
Working with Schools for Mentally and Physically Challenged.

Transaction Mode: Lecture, Group Discussion, Problem Solving, blended learning, Discussion & Demonstration.

SUGGESTED READINGS:

1. Das, N P Misra, P. K. Dose. *Community Access Affect the Use of Health and Family Welfare Services in Rural India*. 2001
2. Dutta, P.K. *Public Health and Social Aspect*. New Delhi: Khanna Publications. 1998.
3. Gillan, S. *Essential Public Health*. New Delhi Rawat Publications. 2007.
4. Glasby, J. *Understanding Health and Social Care*. New Delhi Rawat Publications. 2007.
5. Goldstein D., *Expanding Horizons in Medical Social Work*.
6. Goldstein D., *Readings in the Theory and Practice in Medical Social Work*.
7. Hetzel, Besils. *Basic Health care in Developing Countries*. New York: Oxford University Press. 1978
8. K. Park, *Textbook of Preventive & Social Medicine*, Banarsidas Bhanot Publishers: Jabalpur India
9. Mary Jane Schneider, *Introduction to Public Health*, Jones and Bartlett Publisher, USA 2004.

Course Title: Gender and Development	L	T	P	Cr.
Course Code: BSW4255	4	0	0	4
Total Hours:60				

UNIT I: Introduction to Gender and Development (15 Hours)

- Concept of Sex and Gender: Biological vs. Social Constructs
- Gender Stereotypes and Socialization
- Gender and Power Relations in Society
- Feminist Theories: Liberal, Radical, Socialist, and Postmodern Feminism
- Intersectionality: Gender, Caste, Class, Ethnicity, and Disability

UNIT II: Gender and Social Institutions (15 Hours)

- Family, Marriage, and Kinship: A Gender Perspective
- Gender and Education: Access, Barriers, and Empowerment
- Gender and Work: Formal and Informal Sectors, Gender Pay Gap
- Gender and Health: Reproductive Health, Maternal Health, and Mental Health
- Role of Media and Popular Culture in Gender Representation

UNIT III: Gender Equality and Development (15 Hours)

- Gender and Economic Development: Feminization of Poverty
- Women's Participation in Politics and Governance
- Gender and Human Rights: Legal Frameworks (CEDAW, SDGs, Indian Constitution, and Laws)
- Gender-Based Violence: Domestic Violence, Sexual Harassment, Trafficking
- Global Movements for Gender Equality: Feminist Movements, UN Initiatives, and SDG Goal 5

UNIT IV: Strategies for Gender-Responsive Development (15 Hours)

- Gender Mainstreaming in Development Policies and Programs
- Role of NGOs and International Agencies in Gender Development

- Women Empowerment through Self-Help Groups (SHGs) and Microfinance
- Case Studies of Successful Gender-Inclusive Development Programs
- Field Work/Practical Assignment: Gender Audit of a Community or Institution

Suggested Readings:

1. Bhasin, K. (2000). *Understanding Gender*. Kali for Women.
2. Desai, M., & Patel, V. (Eds.). (2011). *Handbook on Women and Gender*. Oxford University Press.
3. Haralambos, M., & Holborn, M. (2013). *Sociology: Themes and Perspectives* (8th ed.). Collins.
4. Sen, A. (1999). *Development as Freedom*. Oxford University Press.
5. Oakley, A. (2015). *Sex, Gender and Society*. Routledge.

Transaction Mode: Lecture, Group Discussion, Problem Solving, blended learning, Discussion & Demonstration.

Course Title: Social Work and Marginalized Communities	L	T	P	Cr.
Course Code: BSW4256	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Introduce students to the concept of marginalization and its impact on various communities.
2. Develop an understanding of the socio-economic and political factors contributing to exclusion and discrimination.
3. Explore the role of social work in empowering marginalized groups and advocating for their rights.
4. Examine policies, programs, and interventions for social inclusion and equity.

UNIT I: Understanding Marginalization (15 Hours)

- Concept of Marginalization: Meaning, Causes, and Consequences
- Types of Marginalization: Social, Economic, Political, and Cultural
- Theories of Social Exclusion and Inclusion
- Role of Caste, Class, Gender, and Disability in Marginalization
- Constitutional and Legal Provisions for the Protection of Marginalized Communities in India

UNIT II: Marginalized Communities in India (15 Hours)

- Scheduled Castes (SCs) and Scheduled Tribes (STs): Issues of Discrimination and Empowerment
- Other Backward Classes (OBCs): Socio-Economic Challenges
- Women and Gender Minorities: Gender-Based Discrimination, LGBTQ+ Rights
- Persons with Disabilities (PWDs): Accessibility, Rights, and Inclusion
- Religious and Ethnic Minorities: Identity, Representation, and Challenges

UNIT III: Social Work Practice with Marginalized Groups (15 Hours)

- Social Work Principles and Approaches for Working with Marginalized Groups

- Role of NGOs and Civil Society in Social Inclusion
- Community-Based Interventions for Empowerment and Advocacy
- Social Policy and Government Programs for Marginalized Groups
- Case Studies of Social Work Interventions with Marginalized Communities

UNIT IV: Strategies for Inclusion and Development (15 Hours)

- Human Rights-Based Approach to Social Work
- Participatory Development and Capacity Building
- Affirmative Action and Social Justice
- Livelihood and Economic Development Programs for the Marginalized
- Fieldwork/Practical Assignment: Study of a Marginalized Community and Documentation of Their Challenges and Strengths

Transaction Mode: Lecture, Group Discussion, Problem Solving, blended learning, Discussion & Demonstration.

Suggested Readings:

1. *Ambedkar, B. R. (1945). Annihilation of Caste. Navayana Publishing.*
2. *Bhattacharyya, T. (2017). Social Inclusion and Inclusive Development. Rawat Publications.*
3. *Das, B. (2013). Social Work, Social Development and Sustainable Development. Allied Publishers.*
4. *Desai, M. (2002). Ideology and Social Work: Historical and Contemporary Analyses. Rawat Publications.*
5. *Thorat, S., & Newman, K. (2009). Blocked by Caste: Economic Discrimination and Social Exclusion in Modern India. Oxford University Press.*
6. *Giddens, A. (2006). Sociology (5th ed.). Polity Press.*
7. *Nair, T. K. (2014). Social Work and Social Development: Perspectives from India and the United States. Springer.*
8. *Sen, A. (2000). Social Exclusion: Concept, Application, and Scrutiny. Oxford University Press.*
9. *Ministry of Social Justice & Empowerment, Government of India. Annual Reports on Welfare Programs for Marginalized Communities.*
10. *Shah, G. (2004). Social Movements in India: A Review of Literature. SAGE Publications.*

Course Title: Field Work-IV	L	T	P	Cr.
Course Code: BSW4253	0	0	8	4
Total Hours:120				

Learning Outcomes

By the end of this course, learners will be able to:

1. Apply theoretical knowledge to real-world social work settings through structured field engagement.
2. Develop practical skills in community interaction, problem identification, and intervention planning.
3. Strengthen professional ethics, values, and reflective practices in social work.
4. Gain insights into organizational structures and the operational aspects of social work agencies.

Course Content

Unit I: Orientation and Preparedness (5 Hours)

- Introduction to fieldwork: Objectives, scope, and significance in social work.
- Ethical practices in fieldwork: Confidentiality, respect, and professionalism.
- Understanding roles and responsibilities of a social work trainee.
- Workshops on self-awareness and communication skills.

Unit II: Field Placement Activities (40 Hours)

- **Agency-Based Field Work:**
 - Observation visits to social work agencies, NGOs, or community-based organizations.
 - Participation in the agency's ongoing programs and activities.
- **Community-Based Field Work:**
 - Conducting socio-economic surveys to understand community dynamics.
 - Organizing awareness programs, group discussions, or street plays on social issues.

- **Skill-Building Activities:**

- Casework with individuals or families (under supervision).
- Group work: Facilitating sessions or discussions in small groups.
- Community organization initiatives: Mobilizing resources or volunteers for local issues.

Unit III: Supervision and Reporting (10 Hours)

- Maintaining daily work logs and weekly progress reports.
- Periodic discussions with field supervisors for guidance and feedback.
- Preparing detailed case records, session plans, and reflective journals.
- Submission of a consolidated fieldwork report at the end of the semester.

Unit IV: Evaluation and Reflection (5 Hours)

- Presentation of key learnings and challenges faced during fieldwork.
- Peer sharing: Exchange of experiences to gain diverse perspectives.
- Analytical discussions on the impact of interventions and areas for improvement.
- Developing an action plan for self-improvement in future fieldwork.

Course Title: Indian Education	L	T	P	Cr.
Course Code: IKS0002	2	0	0	2
Total Hours: 30				

Course Learning Outcomes: On the completion of the course, the students will be able to

1. Understand the Indian Education Pre-Vedic and Post Vedic Period
2. Critically analyse the Paravidhya and Apravidhya in Indian education
3. Examine the methods of Vedas, Jainisim and Bhodhsim Education
4. Development the curriculum according to Vedas, Jainisim and Bhodhsim

Course Content

Unit-I Hours

7

Religion and Philosophy in India: Ancient Period: Pre-Vedic and Vedic Religion, Buddhism and Jainism, Indian philosophy – Vedanta and Mimansa school of Philosophy

Unit-II

7 Hours

Paravidya: Relation between God and Self and Aparavidya: Vedas, Vedangas, Rituals, Astronomy, Ithihasas, Puranas, Ethics and Military sciences etc.

Unit-III

8 Hours

Methods of teaching: Vedic Education: - Saravana, Manana, Nididhyasana and Intuition/revelation Jainisim – Matigyan, saruti Gyan, Avvidhiya gyan, Man: Paryav, Kaveleye

Bhodhsim- Direct and application Method, Lecture Method, Practice Method, Knowledge through conversation, Questioner answer Method

Unit-IV

8 Hours

Vedas- Mantel Development, Physical Development and Seprulity development, Jainisim- Dravye, Astikay and Anistakay

Bhodhsim- four Arya Truth (Shabad Vidhya, Chikitasya Vidhya and Shilpasan Vidhya, Hetu Vidhya and Adhyatam Vidhya

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

Suggested Readings:

- Chaudhuri, Kirti N.: Trade and Civilisation in the Indian Ocean, CUP, Cambridge, 1985.
- Malekandathil, Pius: Maritime India: Trade, Religion and Polity in the Indian Ocean, Primus Books, Delhi, 2010.
- McPherson, Kenneth: The early Maritime Trade of the Indian Ocean, in: *ib.*: The Indian Ocean: A History of People and The Sea, OUP, 1993, pp. 16-75.
- Christie, J.W., 1995, State formation In early Maritime Southeast Asia, BTLV
- Christie, J.W., 1999, The Banigrama in the Indian Ocean and the Java sea during the early
- Asian trade boom, Communarute's maritimes de l'ocean indien, Brepols
- De Casparis, J.G., 1983, India and Maritime Southeast Asia: A lasting Relationship, Third
- Sri Lanka Endowment Fund Lecture.
- Hall, K.R., 1985, Maritime Trade and State development in early Southeast Asia,
- Honolulu.Walters, O.W., 1967, Early Indonesian Commerce, Ithaca.
- Baladev Upadhyaya, *Samskrta Śāstrom ka Itihās*, Chowkhambha, Varanasi, 2010.
- D. M. Bose, S. N. Sen and B. V. Subbarayappa, Eds., *A Concise History of Science in India*, 2nd Ed., Universities Press, Hyderabad, 2010.
- Chakravarti, Ranabir: Merchants, Merchandise & Merchantmen, in: Prakash, Om (ed.): *The Trading World of the Indian Ocean, 1500-1800* (History of Science, Philosophy and Culture in Indian Civilization, ed. by D.P. Chattopadhyaya, vol. III, 7), Pearson, Delhi, 2012

Course Title: Translation and Adaptation	L	T	P	Cr.
Course Code: BSW4254	0	0	4	2
Total Hours:30				

Learning Outcomes:

By the end of this course, learners will be able to:

1. Understand the theory and principles of translation and adaptation with a focus on social and cultural contexts.
2. Develop skills to translate and adapt documents, texts, and narratives for diverse audiences and purposes.
3. Critically analyze translated works to explore themes like inequality, justice, and empowerment.
4. Apply translation and adaptation techniques to literary texts and social work practices.

Course Content

Unit I: Foundations of Practical Translation (7 Hours)

- Introduction to translation tools and software.
- Translating short passages: Focus on grammar, syntax, and vocabulary.
- Exercises on literal vs. free translation with an emphasis on context.
- Real-world scenarios: Translating social service forms, case histories, and legal documents.

Unit II: Evaluation and Peer Feedback (8 Hours)

- Group projects: Collaborating to translate and adapt content for community-based initiatives.
- Peer review sessions: Critiquing and improving translated works.
- Final portfolio: Students submit a compilation of their best translations with reflections on challenges faced and strategies employed.

UNIT III: Themes in Translation and Adaptation (7 Hours)

- Exploring works like:
 - *To Kill a Mockingbird* by Harper Lee: Racial inequality and moral courage.
 - or**
 - *The Grapes of Wrath* by John Steinbeck: Empathy and social change during the Great Depression.
- Critical discussion: Challenges of translating and adapting themes of inequality and justice across languages and cultures.
- Peer review and discussions to refine the social and literary understanding of students.

UNIT IV: Practical Applications and Project Work (8 Hours)

- Exploring works like:
 - *Cry, the Beloved Country* by Alan Paton: Racism and reconciliation.
 - or**
 - *The Color Purple* by Alice Walker: Themes of racism, sexism, and empowerment.
- Critical discussion: Challenges of translating and adapting themes of inequality and justice across languages and cultures.
- Peer review and discussions to refine the social and literary understanding of students.

Transaction Mode: Brain Storming, Quiz, Group Discussion, Open Talk.

Suggested Readings

1. Baker, M. (2018). *In Other Words: A Coursebook on Translation*. Routledge.
2. Bassnett, S. (2013). *Translation Studies*. Routledge.
3. Harper Lee. *To Kill a Mockingbird*.
4. Steinbeck, J. *The Grapes of Wrath*.
5. Paton, A. *Cry, the Beloved Country*.

6. Walker, A. *The Color Purple*.

At end of 4th semester student will opt for Internship for one month that will be evaluated in 5th semester.

Semester-V

Course Title: Social Policy and Legislation	L	T	P	Cr.
Course Code: BSW5300	4	0	0	4
Total Hours:60				

Course Learning Outcomes: The learner shall be able to:

- Understand Social Policy and planning with special reference to India and their relevance to Social Work Practice.
- Develop ability to identify and analyze factors contributing to Under Development and Development.
- Understand of Social, Economic and Political Justice and their implications for professional Social Work.

UNIT-I**Introduction to Social Policy**

- Definition and Meaning; Models of Social Policy; Comparative Social Policy
- Social Policy in a Development Context
- Historical Trajectories of Social Policy in India
- Ideological bases of Social Policy

UNIT-II**Features and Process of Social Policy**

- Characteristic Features of Social Policy; From Universalism to Safety Nets
- Steps in Policy Formulation; Policy Analysis & Policy Advocacy
- Social Policy for social inclusion

UNIT-III**Introduction to Social Legislations**

- Indian Legislature and Judiciary
- Social Legislation: Nature and Scope
- History of Social Legislation in India

UNIT-IV**Legislation and Social Institutions**

- Special Marriage Act, 1956
- Legislation for Protection of Women
- Legislation for Vulnerable Groups

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

SUGGESTED READINGS:

1. Adams, R. (2002). *Social Policy for Social Work*. Basingstoke: Palgrave.
2. Gore, M.S. (1985). *Social Aspects of Development*. Jaipur: Rawat Publications.
3. Hall, A. L., & Midgley, J. (2004). *Social Policy for Development*. London: SAGE.
4. Kennett, P. (2014). *A Handbook of Comparative Social Policy*. Cheltenham: Edward Elgar.
5. Gangrade, K.D. (2011). *Social Legislations in India* (2 volumes). Delhi: Concept Publishing Company Pvt. Ltd.
6. Indian Bare Acts. Delhi: Professional Book Publishers.
7. Dalrymple, J. & Boylan, J. (2013). *Advocacy in Social Work*. London: Sage Publications.

Course Title: Social Work Administration and Management	L	T	P	Cr.
Course Code: BSW5301	4	0	0	4
Total Hours:60				

Learning Outcomes

Upon completing this course, learners will be able to:

1. Understand the foundational concepts of social work administration and its significance in delivering social welfare services.
2. Analyze the nature, features, and scope of social welfare administration as a method of social work.
3. Develop skills in organizational management, programme development, and conflict resolution.
4. Gain insights into the registration, management, and functioning of voluntary organizations.

Course Content

UNIT I: Basics of Administration in Social Work (15 Hours)

- **Administration and Social Administration:** Definitions, importance, and applications in social work.
- **Social Welfare and Related Concepts:** Welfare, development, and rights-based approaches.
- **Definitional Issues in Social Welfare Administration:** Evolution, features, and importance.

UNIT II: Social Welfare Administration as a Method of Social Work (15 Hours)

- **Nature and Features of Social Welfare Administration:** Objectives, principles, and challenges.
- **Scope of Social Welfare Administration:** Role in planning, implementation, and evaluation of welfare services.
- **Extent of Use of Primary Methods in Social Work:** Integration of casework, group work, and community organization.

UNIT III: Organisational Management and Programme Development (15 Hours)

- **Types of Services and Delivery Models:** Direct and indirect services, institutional and community-based approaches.
- **Organisational Climate and Management Processes:** Leadership, team-building, and decision-making.
- **Programme Development:** Steps in planning, implementation, and monitoring welfare initiatives.
- **Public Relations in Social Work:** Building community trust and engagement strategies.

UNIT IV: Voluntary Organisations and Conflict Resolution (15 Hours)

- **Meaning and Importance of Voluntary Organisations:** Roles in social development and service delivery.
- **Registration and Management:** Legal frameworks, documentation, and governance.
- **Organisational Design and Structure:** Components and designing for efficiency.
- **Understanding and Resolving Conflicts:** Conflict management strategies in organizational and community settings.

Suggested Readings

1. Goel, S. L., & Jain, R. K. (1988). *Social Welfare Administration: Theory and Practice*.
2. Choudhary, D. P. (2011). *Social Administration*.
3. Skidmore, R. A. (1995). *Social Work Administration: Dynamic Management and Human Relationships*.
4. Kumar, A. (2002). *Social Work: Concepts and Methods*.
5. Arora, R. K. (1985). *Public Administration in India: Tradition, Trends, and Transformations*.

Course Title: Environmental Social Work	L	T	P	Cr.
Course Code: BSW5304	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Understand the principles of environmental social work and its relevance to ecological justice.
2. Analyze the impact of environmental issues on vulnerable communities and social systems.
3. Develop skills to integrate environmental sustainability into social work practice.
4. Advocate for policies and programs addressing environmental and social challenges.

Course Content

UNIT I: Foundations of Environmental Social Work (15 Hours)

- Definition and scope of environmental social work.
- Principles of ecological justice and sustainability.
- Historical development of environmental social work.
- The role of social workers in addressing environmental challenges.

UNIT II: Environmental Issues and Social Impacts (15 Hours)

- Climate change and its effects on marginalized communities.
- Environmental disasters: Social and psychological impacts.
- Urbanization, deforestation, and loss of biodiversity.
- Case studies: Social work interventions in disaster-affected areas.

UNIT III: Strategies for Environmental Social Work Practice (15 Hours)

- Community-based approaches to environmental sustainability.
- Advocacy and policy-making for ecological justice.
- Integrating environmental education into social work practice.

- Tools and techniques: Participatory rural appraisal, environmental impact assessments.

UNIT IV: Global and Local Perspectives (15 Hours)

- International frameworks: Sustainable Development Goals (SDGs) and environmental treaties.
- Environmental policies and programs in India.
- Role of NGOs and community organizations in environmental advocacy.
- Case studies: Successful environmental social work initiatives.

Suggested Readings

1. Dominelli, L. (2012). *Green Social Work: From Environmental Crises to Environmental Justice*. Polity Press.
2. Gray, M., Coates, J., & Hetherington, T. (2013). *Environmental Social Work*. Routledge.
3. Ramsay, S., & Boddy, J. (2017). *Environmental Social Work: A Concept Analysis*.
4. Rambaree, K. (2020). *Environmental Social Work and Sustainable Development*.
5. International Federation of Social Workers (IFSW). *Environmental Social Work Resources*.

Course Title: Disaster Management and Humanitarian Relief	L	T	P	Cr.
Course Code: BSW5305	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Understand the concepts, types, and impacts of disasters from a social work perspective.
2. Analyze strategies for disaster preparedness, response, recovery, and mitigation.
3. Gain practical knowledge of humanitarian relief frameworks and interventions.
4. Evaluate the role of social workers in disaster management and humanitarian efforts.

Course Content

UNIT I: Fundamentals of Disaster Management (15 Hours)

- Definition and classification of disasters: Natural and man-made disasters.
- Disaster life cycle: Preparedness, response, recovery, and mitigation.
- Social and psychological impact of disasters on communities.
- Case studies: Major disasters in India and globally.

UNIT II: Disaster Preparedness and Risk Reduction (15 Hours)

- Concepts of vulnerability, resilience, and risk assessment.
- Community-based disaster preparedness and capacity building.
- Early warning systems and disaster planning at local and national levels.
- Policies and programs for disaster risk reduction: International and Indian perspectives (e.g., Sendai Framework, NDMA Guidelines).

UNIT III: Humanitarian Relief and Interventions (15 Hours)

- Principles of humanitarian relief: Neutrality, impartiality, and humanity.

- Emergency response: Food, shelter, health, and psychosocial care.
- Role of NGOs, governments, and international organizations in relief efforts.
- Social work interventions: Crisis counseling, trauma care, and community rehabilitation.

UNIT IV: Recovery, Rehabilitation, and Post-Disaster Interventions (15 Hours)

- Long-term recovery and development planning.
- Livelihood restoration, infrastructure rebuilding, and community development.
- Role of social workers in advocacy and policymaking for disaster recovery.
- Monitoring and evaluation of disaster recovery programs.

Suggested Readings

1. Carter, W. N. (2008). *Disaster Management: A Disaster Manager's Handbook*. Asian Development Bank.
2. Blaikie, P., Cannon, T., Davis, I., & Wisner, B. (2014). *At Risk: Natural Hazards, People's Vulnerability, and Disasters*. Routledge.
3. National Disaster Management Authority (India). Guidelines and Frameworks on Disaster Management.
4. Sphere Handbook (2018). *Humanitarian Charter and Minimum Standards in Humanitarian Response*.
5. Coppola, D. P. (2015). *Introduction to International Disaster Management*. Elsevier.

Course Title: Corporate Social Responsibility (CSR) and Social Work	L	T	P	Cr.
Course Code: BSW5306	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Understand the concept and evolution of CSR within a social work framework.
2. Analyze the legal provisions and ethical dimensions of CSR in India.
3. Examine the role of social work in designing and implementing CSR initiatives.
4. Develop skills to collaborate with corporates in addressing societal challenges.

Course Content

UNIT I: Introduction to CSR and its Evolution (15 Hours)

- Definition, meaning, and scope of CSR.
- Historical evolution of CSR: Global and Indian contexts.
- CSR and its relationship with social work values and ethics.
- Case studies: Successful CSR projects linked to community development.

UNIT II: Legal and Ethical Framework for CSR in India (15 Hours)

- CSR under the Companies Act, 2013: Provisions, rules, and compliance.
- Ethical dimensions of CSR: Transparency, accountability, and sustainability.
- Examination of CSR funds and their impact.
- Role of public and private sectors in promoting CSR

UNIT III: Designing and Implementing CSR Initiatives (15 Hours)

- Key components of a CSR initiative: Planning, implementation, monitoring, and evaluation.

- Aligning CSR initiatives with Sustainable Development Goals (SDGs).
- Social work practice in CSR: Needs assessment and program development.
- Tools and techniques for assessing community needs and resources.

UNIT IV: Role of CSR in Social Development (15 Hours)

- Impact of CSR initiatives on marginalized communities and vulnerable groups.
- Partnerships between corporations, NGOs, and social work professionals.
- Innovations in CSR: Tech-based solutions and community-driven approaches.
- Challenges and opportunities for integrating CSR with social development.

Suggested Readings

1. Baxi, C. V., & Prasad, A. (2005). *Corporate Social Responsibility: Concepts and Cases*.
2. Sundar, P. (2020). *Business and Community: The Story of Corporate Social Responsibility in India*.
3. Crane, A., McWilliams, A., Matten, D., Moon, J., & Siegel, D. S. (2008). *The Oxford Handbook of Corporate Social Responsibility*.
4. Blowfield, M., & Murray, A. (2014). *Corporate Responsibility: A Critical Introduction*.
5. Ghosh, A. (2009). *Corporate Social Responsibility in India: Cases and Developments Beyond Policies and Philanthropy*.

Course Title: Substance Abuse Prevention and Rehabilitation	L	T	P	Cr.
Course Code: BSW5307	4	0	0	4
Total Hours:60				

Course Learning Outcome: Having successfully completed this course, a student should be able to:

1. To develop basic understanding about alcohol & drug abuse.
2. To provide knowledge about harmful effects of substance abuse on individual.
3. To develop an understanding about prevention & treatment of the substance abuse.
4. To make the students understands about why and how a person gets addicted.
5. Develop skills related with social work treatment and rehabilitation of the patients suffering from substance abuse.

Course Contents:

UNIT - I: (15 Hours)

- Basic Concepts, Nature & Impact of Alcohol & Other Drugs (AOD)
- Defining the Terms: Drugs, Drug Abuse, Drug Dependency, Alcoholism & Addiction.
- Basic Concept of Drug Abuse, Drug Addiction & Alcoholism.
- Nature & Impact of Abusable Drugs.

UNIT - II: (15 Hours)

- Causes, Treatment & Dependence
- Causes& Problem of Alcohol Abuse
- Causes of Dependence & Addiction
- From the Field: The Case Studies

UNIT - III: (15 Hours)

- Protocols, Conventions, Acts & Movements
- Protocols & United Nations Conventions.
- The Narcotic Drugs and Psychotropic Substances Act, 1985.
- Women & Anti-Liquor Movements.
- Role of Family & Peer Group in Drug Abuse.
- Prohibitions& Control over Drug Abuse.

UNIT - IV: (15 Hours)

- The Role of Social Worker as a Change Agent
- The Role of the Social Worker.
- Impact of Drug Policies at the Micro-Level Intervention.
- Criminalization or Treatment.
- Social Worker: A Change Agent

TRANSACTION MODE- Brain Storming, Quiz, Group Discussion, Open Talk.

SUGGESTED READINGS:

1. Charles, M., Nair, K. S., & Britto, G. (1999). Drug Culture in India: A Street Ethnographic study of heroin addiction in Bombay. Jaipur: Rawat Publications
2. Goodman, A. (2010). Social work with drug and substance misusers. Exeter: Learning Matters.
3. Paylor, I., Measham, F., & Asher, H. (2012). Social work and drug use. Maidenhead: Open University Press.
4. Singh, C. P. (2015). Alcoholism, family, and social work practice. Jaipur: Rawat Publications.
5. Ahuja, Ram (2007) Social Problems in India. Second Edition. Jaipur: Rawat Publications.

Course Title: Field Work-V	L	T	P	Cr.
Course Code: BSW5302	0	0	8	4
Total Hours:120				

Learning Outcomes

By the end of this course, learners will be able to:

5. Apply theoretical knowledge to real-world social work settings through structured field engagement.
6. Develop practical skills in community interaction, problem identification, and intervention planning.
7. Strengthen professional ethics, values, and reflective practices in social work.
8. Gain insights into organizational structures and the operational aspects of social work agencies.

Course Content

Unit I: Orientation and Preparedness (5 Hours)

- Introduction to fieldwork: Objectives, scope, and significance in social work.
- Ethical practices in fieldwork: Confidentiality, respect, and professionalism.
- Understanding roles and responsibilities of a social work trainee.
- Workshops on self-awareness and communication skills.

Unit II: Field Placement Activities (40 Hours)

- **Agency-Based Field Work:**
 - Observation visits to social work agencies, NGOs, or community-based organizations.
 - Participation in the agency's ongoing programs and activities.
- **Community-Based Field Work:**

- Conducting socio-economic surveys to understand community dynamics.
- Organizing awareness programs, group discussions, or street plays on social issues.
- **Skill-Building Activities:**
 - Casework with individuals or families (under supervision).
 - Group work: Facilitating sessions or discussions in small groups.
 - Community organization initiatives: Mobilizing resources or volunteers for local issues.

Unit III: Supervision and Reporting (10 Hours)

- Maintaining daily work logs and weekly progress reports.
- Periodic discussions with field supervisors for guidance and feedback.
- Preparing detailed case records, session plans, and reflective journals.
- Submission of a consolidated fieldwork report at the end of the semester.

Unit IV: Evaluation and Reflection (5 Hours)

- Presentation of key learnings and challenges faced during fieldwork.
- Peer sharing: Exchange of experiences to gain diverse perspectives.
- Analytical discussions on the impact of interventions and areas for improvement.
- Developing an action plan for self-improvement in future fieldwork.

Semester-VI

Course Title: NGO Management and Fundraising	L	T	P	Cr.
Course Code: BSW6350	4	0	0	4
Total Hours:60				

Course Learning Outcome

By the end of this course, learners will be able to:

1. Gain conceptual clarity on the functioning and roles of NGOs in social development.
2. Understand the interrelationships between government and NGOs in India.
3. Analyze legislative frameworks relevant to NGOs in India.
4. Develop a basic understanding of Corporate Social Responsibility (CSR) and its importance in development.

Course Content

Unit I: Foundations of Non-Governmental Organizations (NGOs) (15 Hours)

- **NGO: Meaning and Characteristics:** Objectives, structure, and types.
- **Role of NGOs in Social Development:** Grassroots engagement, advocacy, and service delivery.
- **Government and NGOs in India:** Collaboration, challenges, and opportunities in public-private partnerships.

Unit II: Legal Framework for NGOs in India (15 Hours)

- Overview of laws regulating NGOs:
 - **Societies Registration Act, 1860**
 - **Indian Trust Act, 1882**
 - **Cooperative Societies Act, 1912**
 - **Foreign Contribution (Regulation) Act, 2010 (FCRA)**
- Ethical and legal responsibilities of NGOs.
- Case studies on compliance and violations in the NGO sector.

Unit III: Project Planning and Evaluation (15 Hours)

- **Proposal Writing:** Crafting effective and impactful proposals.
- **Strategic Planning:** Vision and mission development, organizational differentiation, and alignment.
- **Evaluation Techniques:** Monitoring and impact assessment methods.
- **Best Practices in NGO Projects:** Case studies of successful interventions.

Unit IV: Financial Management and CSR in NGOs (15 Hours)

- **Budgeting for NGOs:** Objectives, components, and preparation.
- **Fundraising Principles:** Sources, strategies, and challenges.
- **CSR and NGOs:** Understanding Corporate Social Responsibility, key provisions under Indian laws, and its role in development.
- Case discussions: CSR-funded projects and their effectiveness.

Suggested Readings

1. *Dharmarajan, S. (1998). NGOs as Prime Movers: Sectoral Action for Social Development.*
2. *Vakil, A. C. (1997). Confronting the Classification Problem: Toward a Taxonomy of NGOs.*
3. *Ghosh, A. (2009). Corporate Social Responsibility in India: Cases and Developments Beyond Policies and Philanthropy.*
4. *Kumar, S. (2020). Understanding Non-Profit Organizations: Management and Sustainability.*
5. *Sundar, P. (2020). Business and Community: The Story of Corporate Social Responsibility in India.*

Course Title: Research Methods in Social Work	L	T	P	Cr.
Course Code: BSW6351	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Understand the fundamental concepts, principles, and significance of research in social work.
2. Develop the skills to design, conduct, and evaluate social work research.
3. Apply quantitative and qualitative research methods to address social issues.
4. Utilize ethical considerations and evidence-based approaches in research.
5. Utilize ethical considerations and evidence-based approaches in research.

Course Content

UNIT I: Introduction to Research in Social Work (15 Hours)

- Concept, objectives, and significance of research in social work.
- Types of research: Basic, applied, and action research.
- Research process: Identifying research problems, objectives, and hypotheses.
- Relevance of evidence-based research in social work practice.

UNIT II: Research Design and Methods (15 Hours)

- Research designs: Exploratory, descriptive, experimental, and evaluative.
- Quantitative methods: Survey research, sampling techniques, and data collection tools (questionnaires, structured interviews).
- Qualitative methods: Focus groups, case studies, and in-depth interviews.
- Mixed-methods approach: Integrating quantitative and qualitative techniques.

UNIT III: Data Analysis and Interpretation (15 Hours)

- Data processing: Coding, classification, and tabulation.
- Quantitative analysis: Statistical techniques and interpretation (descriptive and inferential statistics).
- Qualitative analysis: Thematic analysis and narrative interpretation.
- Use of software tools (e.g., SPSS, NVivo) for data analysis.

UNIT IV: Ethics, Report Writing, and Dissemination (15 Hours)

- Ethical principles in social work research: Confidentiality, informed consent, and integrity.
- Writing research reports: Structure, clarity, and referencing.
- Dissemination of research findings: Presentations, publications, and advocacy.
- Impact of research on policy and social work practice.

Suggested Readings

1. Kumar, R. (2019). *Research Methodology: A Step-by-Step Guide for Beginners*. Sage Publications.
2. Grinnell, R. M., & Unrau, Y. A. (2018). *Social Work Research and Evaluation*. Oxford University Press.
3. Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage Publications.
4. Rubin, A., & Babbie, E. (2016). *Research Methods for Social Work*. Cengage Learning.
5. Alston, M., & Bowles, W. (2018). *Research for Social Workers: An Introduction to Methods*. Allen & Unwin.

Course Title: Mental Health and Counselling	L	T	P	Cr.
Course Code: BSW6353	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Understand the concepts of mental health, mental illness, and their impact on individuals and communities.
2. Gain knowledge of different counselling theories and approaches relevant to mental health care.
3. Develop basic counselling skills for effective communication and intervention.
4. Analyze the role of social work in promoting mental health and well-being.

Course Content

UNIT I: Introduction to Mental Health (15 Hours)

- Definition and concepts of mental health and mental illness.
- Factors influencing mental health: Biological, psychological, and social aspects.
- Common mental health disorders: Depression, anxiety, schizophrenia, bipolar disorder.
- Stigma and misconceptions about mental illness.
- Importance of mental health promotion and prevention.

UNIT II: Foundations of Counselling (15 Hours)

- Concept, meaning, and objectives of counselling.
- Counselling process: Stages from rapport building to termination.
- Ethical considerations in counselling practice.
- Overview of counselling theories:
 - Person-Centered Approach (Carl Rogers).
 - Cognitive Behavioral Therapy (CBT).
 - Psychodynamic Approach.

UNIT III: Application of Counselling Skills (15 Hours)

- Basic counselling skills: Active listening, empathy, paraphrasing, and questioning techniques.
- Role-playing counselling sessions to practice skills.
- Counselling in different settings: Schools, workplaces, communities.
- Working with special groups: Children, adolescents, and individuals with disabilities.
- Crisis intervention and stress management strategies.

UNIT IV: Role of Social Work in Mental Health (15 Hours)

- Integration of counselling and social work practices.
- Role of social workers in promoting mental health awareness.
- Community-based mental health programs.
- Collaborating with professionals in mental health care.
- Evaluation and documentation in counselling and mental health interventions.

Suggested Readings

1. Corey, G. (2015). *Theory and Practice of Counselling and Psychotherapy*. Cengage Learning.
2. Nelson-Jones, R. (2015). *Basic Counselling Skills: A Helper's Manual*. Sage Publications.
3. Kaplan, H., & Sadock, B. J. (2015). *Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry*. Lippincott Williams & Wilkins.
4. Geldard, K., Geldard, D., & Foo, R. (2019). *Basic Personal Counselling: A Training Manual for Counsellors*. Cengage.
5. WHO (World Health Organization). *Mental Health Action Plan 2013–2020*.

Course Title: Media and Social Work: Role of Digital Platforms	L	T	P	Cr.
Course Code: BSW6354	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Understand the impact of media and digital platforms on social work practices and advocacy.
2. Explore the role of digital technologies in addressing social issues and promoting awareness.
3. Develop skills to utilize media tools and platforms for community engagement and activism.
4. Analyze ethical considerations in the use of digital platforms for social work.

Course Content

UNIT I: Media and Social Work (15 Hours)

- Overview of media and its influence on society.
- Role of media in social work advocacy and social change.
- Media as a tool for creating awareness on social issues.
- Case studies of media campaigns driving social change.

UNIT II: Understanding Digital Platforms (15 Hours)

- Introduction to digital platforms: Social-media, blogs, websites, and multimedia tools.
- Impact of digital platforms on community engagement and outreach.
- Advantages and limitations of using digital platforms for social work.
- Digital literacy and its importance in contemporary social work practices.

UNIT III: Digital Platforms in Social Work Practice (15 Hours)

- Using social media for advocacy and mobilization (e.g., Twitter, Facebook, Instagram campaigns).
- Crowdsourcing and fundraising through digital platforms.
- Online counseling and support systems: Opportunities and challenges.
- Practical sessions: Designing a digital campaign for a social cause.

UNIT IV: Ethics and Challenges of Media and Digital Platforms (15 Hours)

- Ethical considerations in using media and digital platforms for social work.
- Privacy, data security, and misinformation challenges.
- Balancing technology use with face-to-face interaction in social work.
- Strategies for maintaining professionalism on digital platforms.

Suggested Readings

1. McQuail, D. (2010). *McQuail's Mass Communication Theory*. Sage Publications.
2. Obar, J. A., & Wildman, S. (2015). *Social Media Definition and the Governance Challenge*.
3. Dominelli, L. (2012). *Social Work in a Globalizing World*. Polity Press.
4. Castells, M. (2012). *Networks of Outrage and Hope: Social Movements in the Internet Age*. Wiley-Blackwell.
5. Popple, P. R., & Leighninger, L. (2010). *Social Work, Social Welfare, and American Society*. Allyn & Bacon.

Course Title: Social Entrepreneurship and Sustainable Development	L	T	P	Cr.
Course Code: BSW6354	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Understand the concept of social entrepreneurship and its relevance to sustainable development.
2. Analyze the role of social enterprises in addressing social, economic, and environmental challenges.
3. Develop innovative solutions for promoting sustainability through entrepreneurial approaches.
4. Evaluate policies, strategies, and case studies related to social entrepreneurship.

Course Content

UNIT I: Introduction to Social Entrepreneurship (15 Hours)

- Concept, meaning, and characteristics of social entrepreneurship.
- Differences between social and commercial entrepreneurship.
- Qualities and skills of a social entrepreneur.
- The importance of social entrepreneurship in achieving social change.

UNIT II: Sustainable Development and Social Entrepreneurship (15 Hours)

- Understanding sustainable development: Definitions, principles, and goals (SDGs).
- Role of social enterprises in promoting sustainability.
- Business models for social entrepreneurship aligned with sustainable development.
- Addressing challenges: Climate change, poverty, inequality, and education.

UNIT III: Strategies and Tools for Social Entrepreneurship (15 Hours)

- Designing social enterprises: Strategy development and impact measurement.
- Financial sustainability: Microfinancing, crowdfunding, and social impact investments.
- Stakeholder engagement: Partnerships between government, NGOs, and communities.
- Case studies of successful social enterprises.

UNIT IV: Policies, Challenges, and Opportunities (15 Hours)

- National and international policies supporting social entrepreneurship.
- Challenges faced by social entrepreneurs: Funding, scalability, and sustainability.
- Innovations and technology in social entrepreneurship.
- Future opportunities: Emerging trends and areas for intervention.

Suggested Readings

1. Bornstein, D., & Davis, S. (2010). *Social Entrepreneurship: What Everyone Needs to Know*. Oxford University Press.
2. Elkington, J., & Hartigan, P. (2008). *The Power of Unreasonable People: How Social Entrepreneurs Create Markets That Change the World*. Harvard Business Review Press.
3. Sachs, J. D. (2015). *The Age of Sustainable Development*. Columbia University Press.
4. Yunus, M. (2007). *Creating a World Without Poverty: Social Business and the Future of Capitalism*. PublicAffairs.
5. Dees, J. G. (2001). *The Meaning of Social Entrepreneurship*.

Course Title: Indian Society and Culture	L	T	P	Cr.
Course Code: BSW6356	4	0	0	4
Total Hours:60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Understand the historical and cultural evolution of Indian society.
2. Analyze the social structures, traditions, and values that shape Indian society.
3. Examine issues of social change, development, and cultural diversity in India.
4. Critically reflect on challenges and opportunities in contemporary Indian society.

Course Content

UNIT I: Introduction to Indian Society (15 Hours)

- Historical evolution of Indian society and culture.
- Social institutions: Family, marriage, and kinship systems.
- Caste system in India: Origins, characteristics, and contemporary relevance.
- Unity in diversity: Understanding India's pluralistic society.

UNIT II: Cultural Dimensions of India (15 Hours)

- Key elements of Indian culture: Languages, religions, art, and traditions.
- Contributions of Indian philosophy and spirituality.
- Festivals, rituals, and their role in cultural integration.
- Regional cultural variations and their significance.

UNIT III: Social Change and Modernization (15 Hours)

- Factors influencing social change in India: Urbanization, globalization, and migration.
- Impact of modernization and technological advances on Indian culture.
- Social movements: Reformist, revivalist, and Dalit movements.
- Role of education and media in shaping modern Indian society.

UNIT IV: Contemporary Issues in Indian Society (15 Hours)

- Gender issues: Women's empowerment and gender-based violence.
- Social stratification and inequalities: Caste, class, and economic disparities.
- Challenges of secularism and communalism in India.
- Sustainable development and environmental concerns in Indian society.

Suggested Readings

1. Srinivas, M. N. (1980). *India: Social Structure*. Hindustan Publishing Corporation.
2. Das, Veena. (2004). *Handbook of Indian Sociology*. Oxford University Press.
3. Dumont, L. (1980). *Homo Hierarchicus: The Caste System and Its Implications*. Oxford University Press.
4. Dube, S. C. (1990). *Indian Society*. National Book Trust.
5. Béteille, A. (2012). *Caste, Class, and Power: Changing Patterns of Stratification in a Tanjore Village*. Oxford University Press.

Course Title: Field Work- VI	L	T	P	Cr.
Course Code: BSW6352	0	0	8	4
Total Hours:120				

Learning Outcomes

By the end of this course, learners will be able to:

1. Apply theoretical knowledge to real-world social work settings through structured field engagement.
2. Develop practical skills in community interaction, problem identification, and intervention planning.
3. Strengthen professional ethics, values, and reflective practices in social work.
4. Gain insights into organizational structures and the operational aspects of social work agencies.

Course Content

Unit I: Orientation and Preparedness (5 Hours)

- Introduction to fieldwork: Objectives, scope, and significance in social work.
- Ethical practices in fieldwork: Confidentiality, respect, and professionalism.
- Understanding roles and responsibilities of a social work trainee.
- Workshops on self-awareness and communication skills.

Unit II: Field Placement Activities (40 Hours)

- **Agency-Based Field Work:**
 - Observation visits to social work agencies, NGOs, or community-based organizations.
 - Participation in the agency's ongoing programs and activities.
- **Community-Based Field Work:**
 - Conducting socio-economic surveys to understand community dynamics.
 - Organizing awareness programs, group discussions, or street plays on social issues.
- **Skill-Building Activities:**
 - Casework with individuals or families (under supervision).
 - Group work: Facilitating sessions or discussions in small groups.
 - Community organization initiatives: Mobilizing resources or volunteers for local issues.

Unit III: Supervision and Reporting (10 Hours)

- Maintaining daily work logs and weekly progress reports.
- Periodic discussions with field supervisors for guidance and feedback.
- Preparing detailed case records, session plans, and reflective journals.
- Submission of a consolidated fieldwork report at the end of the semester.

Unit IV: Evaluation and Reflection (*5 Hours*)

- Presentation of key learnings and challenges faced during fieldwork.
- Peer sharing: Exchange of experiences to gain diverse perspectives.
- Analytical discussions on the impact of interventions and areas for improvement.
- Developing an action plan for self-improvement in future fieldwork.

Course Title: Foundational Literature of Indian Civilisation	L	T	P	Cr.
Course Code: IKS0003	2	0	0	2
Total Hours: 30				

Course Learning Outcomes: On the completion of the course, the students will be able to

1. Develop a foundational knowledge of key literary works of Indian civilisation
2. Critically analyse the impact on social and cultural life.
3. Enhance analytical skills by interpreting texts in their historical, linguistic, and philosophical contexts
4. Recognize the continued influence of foundational Indian literature on modern thought, governance, arts, and societal structures, fostering a deeper connection with India's intellectual and literary traditions

Course Content

Unit – I:

7 Hours

Introduction, The Vedic Corpus. The Itihasas— Ramayana and Mahabharata, and their important regional versions.

The Puranas. The role of Itihasas and Puranas in understanding the Vedas.

Unit – II:

8 Hours

Foundational Texts of Indian Philosophies, including the Jaina and Bauddha. Foundational Texts of Indian Religious Sampradayas, from the Vedic period to the Bhakti traditions of different regions.

The Vedangas and Other Streams of Indian Knowledge System:

The six Vedangas — Siksha, Vyakarana, Chandas, Nirukta, Jyotisha and Kalpa. Other streams of Indian Knowledge System such as Ayurveda, Sthapatya, Natyasastra, Dharmasastra, Arthasastra, etc.

Continuity of the Corpus. The Indian way of continuing the evolution of knowledge through commentaries, interpretations and revisions of the foundational texts.

The large corpus of literature on IKS in Sanskrit and other Indian languages. Others sources for the study of Indian Knowledge System.

Unit – III:

8 Hours

Indian Language Sciences: Language Sciences and the preservation of the Vedic corpus. Varnamala of Indian languages based on classification of sounds on the basis of their origin and effort involved. The special feature of the scripts of most Indian languages, that each symbol is associated with a unique sound.

Word formation in Sanskrit and Indian languages. Basic purpose of the Science of Vyakarana as established by Panini.

Important texts of Indian Language Sciences —Siksha or phonetics, Nirukta or etymology, Vyakarana or Grammar, Chandas or Prosody.

How the Indian Language Sciences continued to flourish in the 18//19 the centuries. Navyanyaya and Navya-vyakarana in Navadvipa, Varanasi and West and South India.

Unit – IV:

7 Hours

Indian Mathematics: Numbers, fractions and geometry in the Vedas. Decimal nomenclature of numbers in the Vedas. Zero and Infinity. Simple constructions from Sulba-sutras.

The development of the decimal place value system which resulted in a simplification of all arithmetical operations. Linguistic representation of numbers.

Important texts of Indian mathematics. Brief introduction to the development of algebra, trigonometry and calculus. How Indian mathematics continued to flourish in the 18/19/20th centuries. Kerala School. Sir Ramanujan.

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

Suggested Readings

- Dharampal, *Some Aspects of Earlier Indian Society and Polity and Their Relevance Today*, New Quest Publications, Pune, 1987.
- The Rigveda: The Earliest Religious Poetry of India by Wendy Doniger
- The Puranas: A Study in Religious and Cultural History by F.E. Pargiter
- Ancient Indian Tradition and Mythology by F.E. Pargiter
- A History of Indian Philosophy by Surendranath Dasgupta
- Indian Philosophy by S. Radhakrishnan (A classic overview)
- The Study of Sanskrit by Sushama Karve
- A Practical Sanskrit Dictionary by A.A. Macdonell
- Sanskrit Grammar by William Dwight Whitney
- Comparative Grammar of the Prakrit Languages by Hemachandra
- Mathematics in India by Kim Plofker
- A History of Indian Mathematics by C.N. Srinivasiengar
- Indian Mathematics and Astronomy: Selected Articles by K.S. Shukla

Semester-VII (Hons)

Course Title: Social Action for Social Change	L	T	P	Cr.
Course Code: BSW7400	4	0	0	4
Total Hours: 60				

Course Learning Outcomes:

On successful completion of this course, the students will be able to:

1. Understand the concept, objectives, principles, and critical issues of social action in the context of social work practice.
2. Apply various strategies and tactics of social action in real-life field situations and social movements.
3. Analyze different models of social action and evaluate their relevance in diverse socio-political contexts. (Analysis & Evaluation)
4. Design, implement, and assess social action initiatives, including advocacy, coalition building, and sustainability strategies. (Application, Evaluation & Creativity)

Course Content**UNIT-I****15 hours**

Meaning, Definition, and Objectives of Social Action
 Historical Development of Social Action in India and Global Context
 Principles of Social Action (Justice, Equality, Participation, Empowerment)
 Skills in Social Action: Leadership, Communication, Negotiation, Mobilization
 Critical Issues in Social Action: Ethics, Power Dynamics, Resistance, State vs Civil Society

UNIT-II**14 hours**

Strategies and Tactics Employed in Social Action: Strategies and Tactics in Social Action; Example from Field Situation

UNIT-III**14 hours**

Models of Social Action: Introduction Models of Social Action Institutional and Non-institutional Models

UNIT-IV**17 hours**

Designing and Implementing Social Action Initiatives; Building coalitions and partnerships; Advocacy in policy-making and legislative processes;

Impact assessment and sustainability of social action initiatives; social action as a method of social work

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings

1. Siddiqui H.Y.. (1984). Social Work and Social Action. New Delhi: Harnam Publications.
2. Surendra Singh. (1992). Social Action in India. New Delhi: Sage Publications.
3. M.V. Moorthy. (2001). Social Action. New Delhi: Rawat Publications.
4. V. Jagannadham. (1987). Social Action in India: A Study of Social Movements. New Delhi: Sage Publications.
5. Ram Ahuja. (2014). Social Problems in India. Jaipur: Rawat Publications.
6. Neil Smelser. (1996). Theory of Collective Behavior. New York: Free Press.
7. National Association of Social Workers. (2021). Code of Ethics.
8. Paulo Freire. (1970). Pedagogy of the Oppressed. New York: Continuum.

Course Title: Social Work Practice with Tribal and Rural Communities	L	T	P	Cr.
Course Code: BSW7401	4	0	0	4
Total Hours: 60				

Course Learning Outcomes:

1. Understand the socio-cultural, economic, and political characteristics of tribal and rural communities in India.
2. Apply social work methods and approaches in addressing issues of rural and tribal development.
3. Analyze development challenges, policies, and programmes related to tribal and rural communities.
4. Design and evaluate interventions for sustainable development and empowerment of tribal and rural populations.

Course Content**UNIT-I: Understanding Tribal and Rural Communities (15 Hours)**

Concept, Definitions, and Characteristics of Tribal and Rural Communities
 Demographic Profile and Distribution of Tribes in India
 Socio-cultural Life: Customs, Traditions, Beliefs, and Livelihood Patterns
 Rural Social Structure: Caste, Class, Gender Relations
 Issues and Challenges: Poverty, Illiteracy, Health Problems, Displacement, Marginalization

UNIT-II: Social Work Practice in Tribal and Rural Contexts (15 Hours)

Concept and Relevance of Social Work in Rural and Tribal Areas
 Methods of Social Work Practice: Case Work, Group Work, Community Organization
 Participatory Approaches: PRA (Participatory Rural Appraisal), PLA Techniques
 Role of Social Worker in Empowerment and Capacity Building
 Indigenous Knowledge Systems and their Relevance in Development Practice

UNIT-III: Policies, Programmes, and Development Interventions (15 Hours)

Constitutional Safeguards for Tribes (Fifth and Sixth Schedules)
 Tribal and Rural Development Policies in India
 Major Government Programmes:
 MGNREGA
 National Rural Livelihood Mission (NRLM)
 Tribal Sub-Plan (TSP)
 Role of NGOs and Civil Society in Rural and Tribal Development
 Critical Analysis of Development Interventions and Their Impact

UNIT-IV: Sustainable Development and Social Work Interventions (15 Hours)

Concept of Sustainable Development in Tribal and Rural Contexts
 Livelihood Promotion and Self-Help Groups (SHGs)
 Gender and Development in Rural and Tribal Areas
 Health, Education, and Social Inclusion Strategies
 Designing, Monitoring, and Evaluation of Development Projects
 Social Work Practice for Empowerment and Social Justice

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings (APA Style)

1. L.P. Vidyarthi. (1977). *Tribal Culture of India*. New Delhi: Concept Publishing.
2. D.N. Majumdar. (1961). *Races and Cultures of India*. Bombay: Asia Publishing House.
3. Virginius Xaxa. (2008). *State, Society, and Tribes: Issues in Post-Colonial India*. New Delhi: Pearson.
4. S.C. Dube. (1990). *Indian Village*. New Delhi: Routledge.
5. M.N. Srinivas. (1966). *Social Change in Modern India*. Berkeley: University of California Press.
6. Robert Chambers. (1994). *Participatory Rural Appraisal (PRA): Analysis of Experience*. World Development.
7. Ministry of Tribal Affairs. (Annual Reports & Policies).
8. Ministry of Rural Development. (Program Guidelines and Reports).
9. Amartya Sen. (1999). *Development as Freedom*. Oxford University Press.

Course Title: Social Policy and Advocacy	L	T	P	Cr.
Course Code: BSW7402	4	0	0	4
Total Hours: 60				

Course Learning Outcomes:

1. Understand the concept, scope, and theoretical foundations of social policy and advocacy.
2. Apply knowledge of policy formulation processes and advocacy strategies in social work practice.
3. Analyze social policies, programmes, and institutional frameworks in addressing social issues.
4. Design and evaluate advocacy interventions for influencing policy and promoting social justice.

Course Content:**UNIT-I: Foundations of Social Policy (15 Hours)**

Concept, Meaning, and Scope of Social Policy; Objectives and Principles of Social Policy; Relationship between Social Policy, Social Development, and Social Justice; Models of Social Policy: Residual Model, Institutional Model, Developmental Model; Ideological Perspectives: Liberal, Marxist, Feminist, and Gandhian Approaches.

UNIT-II: Social Policy Formulation and Implementation (15 Hours)

Process of Social Policy Formulation; Role of State, Market, and Civil Society; Policy Implementation: Mechanisms and Challenges; Policy Analysis: Tools and Techniques; Monitoring and Evaluation of Social Policies; Role of Bureaucracy and Governance Structures

UNIT-III: Social Policy in India (15 Hours)

Evolution of Social Policy in India; Constitutional Framework and Directive Principles of State Policy; Key Policy Areas: Health Policy, Education Policy, Women and Child Development Policy; Tribal and Rural Development Policy

UNIT-IV: Advocacy and Social Change (15 Hours)

Concept and Types of Advocacy; Advocacy Strategies: Lobbying, Campaigning, Public Interest Litigation (PIL), Media Advocacy; Role of Social Workers in Advocacy; Rights-Based Approach and Social Justice; Use of Digital Media and Technology in Advocacy; Designing and Evaluating Advocacy Campaigns; Case Studies from Indian Context

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings

1. T.H. Marshall. (1950). *Citizenship and Social Class*. Cambridge University Press.
2. Amartya Sen. (1999). *Development as Freedom*. Oxford University Press.
3. Paul Spicker. (2014). *Social Policy: Theory and Practice*. Policy Press.
4. Michael Hill. (2013). *The Public Policy Process*. Routledge.
5. James Midgley. (1995). *Social Development: The Developmental Perspective in Social Welfare*. Sage Publications.
6. John Friedmann. (1987). *Planning in the Public Domain*. Princeton University Press.
7. Government of India. (Various Reports). *Five Year Plans & Policy Documents*.
8. National Association of Social Workers. (2021). *Code of Ethics*.
9. Paulo Freire. (1970). *Pedagogy of the Oppressed*. Continuum.

Course Title: Project Planning, Monitoring and Evaluation	L	T	P	Cr.
Course Code: BSW7403	4	0	0	4
Total Hours: 60				

Course Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the concepts, principles, and components of project planning, monitoring, and evaluation in social work.
2. Apply tools and techniques for project design, including needs assessment, logical framework, and budgeting.
3. Analyze monitoring systems and evaluation methods for assessing project performance and outcomes.
4. Design and evaluate social development projects using appropriate planning, monitoring, and evaluation frameworks.

Course Content**UNIT-I: Introduction to Project Planning (15 Hours)**

Concept, Meaning, and Characteristics of Projects

Project Planning in Social Work: Importance and Scope

Project Cycle: Identification, Formulation, Implementation, Monitoring, Evaluation

Needs Assessment and Problem Identification

Stakeholder Analysis and Participation

Setting Goals, Objectives, and Indicators

UNIT-II: Project Design and Formulation (15 Hours)

Project Proposal Writing: Structure and Components

Logical Framework Approach (Logframe Matrix)

Work Breakdown Structure (WBS)

Activity Planning and Scheduling (Gantt Charts, PERT/CPM basics)

Resource Mobilization and Budgeting

Risk Analysis and Feasibility Assessment

UNIT-III: Monitoring of Projects (15 Hours)

Concept and Importance of Monitoring

Types of Monitoring: Process, Performance, Outcome Monitoring

Development of Monitoring Indicators (Quantitative and Qualitative)

Data Collection Tools and Techniques (Survey, Observation, MIS)

Participatory Monitoring and Community Involvement

Reporting and Documentation

UNIT-IV: Evaluation of Projects (15 Hours)

Concept and Purpose of Evaluation

Types of Evaluation: Formative, Summative, Impact Evaluation
 Evaluation Designs and Methods (Qualitative and Quantitative)
 Tools: Cost-Benefit Analysis, Cost-Effectiveness Analysis
 Ethical Issues in Evaluation
 Utilization of Evaluation Findings and Learning
 Sustainability and Impact Assessment of Projects

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings (APA Style)

1. David Potts. (2002). *Project Planning and Analysis for Development*. Lynne Rienner Publishers.
2. Dennis P. Slevin. (2005). *Project Management: A Systems Approach to Planning, Scheduling, and Controlling*. Wiley.
3. Kusek Jody Zall & Rist Ray C.. (2004). *Ten Steps to a Results-Based Monitoring and Evaluation System*. World Bank.
4. World Bank. (2011). *Monitoring and Evaluation: Some Tools, Methods and Approaches*.
5. UNDP. (2009). *Handbook on Planning, Monitoring and Evaluating for Development Results*.
6. Michael Quinn Patton. (2008). *Utilization-Focused Evaluation*. Sage Publications.
7. Robert Chambers. (1997). *Whose Reality Counts? Putting the First Last*. Intermediate Technology Publications.
8. Government of India. (Various Guidelines). *Project Planning and Implementation Manuals*.

Course Title: Field Work – VII	L	T	P	Cr.
Course Code: BSW7404	4	0	0	4
Total Hours: 60				

Learning Outcomes

By the end of this course, learners will be able to:

1. Apply theoretical knowledge to real-world social work settings through structured field engagement.
2. Develop practical skills in community interaction, problem identification, and intervention planning.
3. Strengthen professional ethics, values, and reflective practices in social work.
4. Gain insights into organizational structures and the operational aspects of social work agencies.

Course Content

Unit I: Orientation and Preparedness (5 Hours)

- Introduction to fieldwork: Objectives, scope, and significance in social work.
- Ethical practices in fieldwork: Confidentiality, respect, and professionalism.
- Understanding roles and responsibilities of a social work trainee.
- Workshops on self-awareness and communication skills.

Unit II: Field Placement Activities (40 Hours)

- **Agency-Based Field Work:**
 - Observation visits to social work agencies, NGOs, or community-based organizations.
 - Participation in the agency's ongoing programs and activities.
- **Community-Based Field Work:**
 - Conducting socio-economic surveys to understand community dynamics.
 - Organizing awareness programs, group discussions, or street plays on social issues.
- **Skill-Building Activities:**
 - Casework with individuals or families (under supervision).
 - Group work: Facilitating sessions or discussions in small groups.
 - Community organization initiatives: Mobilizing resources or volunteers for local issues.

Unit III: Supervision and Reporting (10 Hours)

- Maintaining daily work logs and weekly progress reports.
- Periodic discussions with field supervisors for guidance and feedback.

- Preparing detailed case records, session plans, and reflective journals.
- Submission of a consolidated fieldwork report at the end of the semester.

Unit IV: Evaluation and Reflection (5 Hours)

- Presentation of key learnings and challenges faced during fieldwork.
- Peer sharing: Exchange of experiences to gain diverse perspectives.
- Analytical discussions on the impact of interventions and areas for improvement.
- Developing an action plan for self-improvement in future fieldwork.

Course Title: Psychiatric Social Work	L	T	P	Cr.
Course Code: BSW7405	4	0	0	4
Total Hours: 60				

Course Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the concept, scope, and foundations of psychiatric social work and mental health.
2. Apply social work methods and therapeutic approaches in mental health settings.
3. Analyze various mental disorders, their causes, and psychosocial interventions.
4. Design and evaluate intervention strategies for individuals, families, and communities in mental health care.

Course Content**UNIT-I: Introduction to Psychiatric Social Work (15 Hours)**

Concept, Meaning, and Scope of Psychiatric Social Work

Historical Development of Mental Health Services in India and Abroad

Role and Functions of Psychiatric Social Worker

Concepts of Mental Health and Mental Illness

Determinants of Mental Health: Biological, Psychological, and Social Factors

Mental Health Care System in India

UNIT-II: Mental Disorders and Assessment (15 Hours)

Classification of Mental Disorders (Overview of ICD/DSM systems)

Common Mental Disorders:

Depression and Anxiety Disorders

Schizophrenia and Psychotic Disorders

Substance Use Disorders

Personality Disorders

Psychosocial Assessment: Case History Taking, Mental Status Examination (MSE)

Role of Family and Environment in Mental Illness

UNIT-III: Therapeutic Approaches and Interventions (15 Hours)

Social Work Methods in Psychiatric Settings: Case Work, Group Work, Family Therapy

Counseling and Psychotherapeutic Approaches:

Cognitive Behavioral Therapy (CBT)

Crisis Intervention

Supportive Therapy

Rehabilitation and Aftercare Services

Community Mental Health Approaches

Role of Psychiatric Social Worker in Multidisciplinary Teams

UNIT-IV: Mental Health Policies, Laws, and Contemporary Issues (15 Hours)

Mental Health Policies and Programmes in India

Mental Healthcare Act – Key Provisions

Rights of Persons with Mental Illness

Role of NGOs and Community-Based Organizations

Emerging Issues: Suicide Prevention, Substance Abuse, Child and Adolescent Mental Health

Ethical Issues in Psychiatric Social Work Practice

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings:

1. K. Lalitha. (2010). *Mental Health and Psychiatric Social Work*. New Delhi: Rawat Publications.
2. Verma Ratna. (2004). *Psychiatric Social Work in India*. Sage Publications.
3. Kaplan Harold I. & Sadock Benjamin J.. (2015). *Synopsis of Psychiatry*. Wolters Kluwer.
4. WHO. (2013). *Mental Health Action Plan*.
5. David Pilgrim. (2014). *Key Concepts in Mental Health*. Sage Publications.
6. National Institute of Mental Health and Neurosciences. (Training Manuals & Reports).
7. Ministry of Health and Family Welfare. (Mental Health Programme Guidelines).

Course Title: Criminology and Correctional Administration	L	T	P	Cr.
Course Code: BSW7406	4	0	0	4
Total Hours: 60				

Course Learning Outcomes (CLOs)

After successful completion of this course, the learners will be able to:

CO1: Understand the concept, nature, scope, and theoretical foundations of criminology and crime.

CO2: Apply criminological theories to analyze causes and patterns of criminal behavior.

CO3: Analyze the structure and functioning of correctional institutions and rehabilitation mechanisms.

CO4: Design and evaluate correctional interventions and policies for offender rehabilitation and social reintegration.

Course Content

UNIT-I: Introduction to Criminology (15 Hours)

Concept, Definition, and Scope of Criminology

Nature and Types of Crime

Crime in Changing Society: Urbanization, Industrialization, Globalization

Crime Statistics and Measurement of Crime

Victimology: Concept, Types of Victims, Victim Rights

UNIT-II: Theories of Crime and Criminal Behavior (15 Hours)

Sociological Theories: Strain Theory (Robert K. Merton); Labeling Theory (Howard Becker)

Psychological and Biological Perspectives

Critical and Feminist Criminology

UNIT-III: Correctional Administration (15 Hours)

Concept, Objectives, and Principles of Correctional Administration

Institutional Corrections: Prisons, Jails, Remand Homes, Borstal Schools

Non-Institutional Corrections: Probation, Parole, Community Service

Role of Correctional Institutions in Rehabilitation

Prison Reforms in India

Role of Social Workers in Correctional Settings

UNIT-IV: Rehabilitation, Aftercare, and Contemporary Issues (15 Hours)

Concept of Rehabilitation and Social Reintegration

Aftercare Services and Halfway Homes

Juvenile Justice System in India; Juvenile Justice (Care and Protection of Children) Act – Key Features

Emerging Issues: Cybercrime, Drug Abuse, Human Trafficking, Gender-based Violence
Victim Assistance and Restorative Justice; Challenges in Correctional Administration

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings (APA Style)

1. Sutherland Edwin H.. (1947). *Principles of Criminology*. Philadelphia: Lippincott.
2. Larry J. Siegel. (2018). *Criminology: Theories, Patterns, and Typologies*. Cengage Learning.
3. Katherine S. Williams. (2012). *Textbook on Criminology*. Oxford University Press.
4. Ahmad Siddique. (2016). *Criminology: Problems and Perspectives*. Eastern Book Company.
5. N.V. Paranjape. (2015). *Criminology and Penology*. Central Law Publications.
6. Ministry of Home Affairs. (Reports on Prison Reforms and Crime Statistics).
7. National Crime Records Bureau. (Annual Crime in India Reports).
8. United Nations Office on Drugs and Crime. (Reports on Crime and Criminal Justice).

At end of 7th semester student will opt for Tribal/Rural Camp for a period of 30 days that will be evaluated in 8th semester.

SEMESTER: VIII (Hons)

Course Title: Research Project	L	T	P	Cr.
Course Code: BSW8450	4	0	0	4
Total Hours: 60				

Course Learning Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the process and ethical foundations of social work research.
2. Apply research methodologies and tools to design and conduct a research study.
3. Analyze and interpret qualitative and quantitative data in a systematic manner.
4. Prepare and present a research report demonstrating critical thinking and professional competence.

Course Content**UNIT-I: Research Design and Proposal Development (15 Hours)**

Introduction to Social Work Research

Identification and Selection of Research Problem

Review of Literature and Research Gap

Formulation of Objectives, Research Questions, and Hypotheses

Research Design: Qualitative, Quantitative, and Mixed Methods

Preparation of Research Proposal

UNIT-II: Research Methodology and Tools (15 Hours)

Sampling Techniques (Probability and Non-Probability Sampling)

Methods of Data Collection:

Survey, Interview, Observation, Case Study

Tool Construction: Questionnaire, Interview Schedule, Scaling Techniques

Ethical Issues in Research (Consent, Confidentiality, Sensitivity to Participants)

Fieldwork Planning and Execution

UNIT-III: Data Processing and Analysis (15 Hours)

Data Editing, Coding, and Classification

Tabulation and Data Presentation

Basic Statistical Analysis (Mean, Median, Percentage)

Introduction to Qualitative Data Analysis (Thematic Analysis, Content Analysis)

Interpretation of Data and Drawing Conclusions

UNIT-IV: Report Writing and Presentation (15 Hours)

Structure of Research Report:

Introduction, Methodology, Findings, Discussion, Conclusion

Referencing and Citation Styles (APA Format)

Writing Abstract, Tables, and Graphs

Plagiarism and Academic Integrity

Presentation of Research Findings (Viva Voce, PPT, Poster Presentation)

Dissemination of Research Findings

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings (APA Style)

1. Earl Babbie. (2016). *The Practice of Social Research*. Cengage Learning.
2. C.R. Kothari. (2004). *Research Methodology: Methods and Techniques*. New Age International.
3. Alan Bryman. (2016). *Social Research Methods*. Oxford University Press.
4. John W. Creswell. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage Publications.
5. Norman K. Denzin & Yvonna S. Lincoln. (2011). *The Sage Handbook of Qualitative Research*. Sage Publications.
6. Wayne C. Booth. (2008). *The Craft of Research*. University of Chicago Press.
7. American Psychological Association. (2020). *Publication Manual of the American Psychological Association (7th ed.)*.

Course Title: Social Problems	L	T	P	Cr.
Course Code: BSW8451	4	0	0	4
Total Hours: 60				

Course Learning Outcome:

After completing this course, the students will be able to:

1. Develops an understanding about the social problems prevails in our society.
2. Develop an understanding about the problems relating to Child and Welfare Services
3. To develop an understanding of different issues as it affects individuals and groups.
4. To expose students with ongoing strategies and programmes to eradicate poverty.

UNIT - I: Social Problem: Concept and Approaches (15 hours)

Concept, Characteristics, Reactions, Types and Causes of Social Problem; Theoretical Approaches to Social Problems; Methods of Studying and Stages in the Development of Social Problem.

UNIT - II: Social Problems (15 Hours)

Poverty: Concept and Types of Poverty, Causes and Consequences of Poverty; Unemployment: Types, Causes, and Impact; Social Inequality: Caste, Class, Gender Dimensions; Government Policies and Programmes for Poverty Alleviation; Role of Social Work in Addressing Economic Problems

UNIT – III Social Deviance and Crime (15 Hours)

Concept of Deviance and Crime; Causes of Crime and Juvenile Delinquency; Substance Abuse and Addiction; Domestic Violence and Gender-Based Violence; Human Trafficking and Child Labour; Role of Law Enforcement and Social Work Interventions

UNIT - IV: Contemporary Social Problems and Interventions (15 Hours)

Urbanization and Slums; Environmental Degradation and Climate Change; Population Explosion and Migration; Role of Government, NGOs, and Civil Society; Prevention, Control, and Rehabilitation Strategies

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings (APA Style)

1. Ram Ahuja. (2014). *Social Problems in India*. Rawat Publications.
2. Alex Thio. (2016). *Deviant Behavior*. Pearson.
3. Robert K. Merton. (1968). *Social Theory and Social Structure*. Free Press.
4. Haralambos & Holborn. (2013). *Sociology: Themes and Perspectives*. Collins.
5. Paul Horton & Gerald Leslie. (2008). *The Sociology of Social Problems*. Prentice Hall.
6. Ministry of Social Justice and Empowerment. (Reports and Policies).
7. United Nations Development Programme. (Human Development Reports).

Course Title: Social Development and Sustainable Practices	L	T	P	Cr.
Course Code: BSW8452	4	0	0	4
Total Hours: 60				

Course Learning Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the concept, theories, and approaches of social development and sustainability.
2. Apply sustainable practices and development strategies in social work and community contexts.
3. Analyze development issues, policies, and environmental challenges affecting society.
4. Design and evaluate sustainable development interventions for inclusive and equitable social change.

Course Content**UNIT-I: Foundations of Social Development (15 Hours)**

Concept, Meaning, and Scope of Social Development
 Human Development Approach (influenced by Amartya Sen)
 Indicators of Development: HDI, GDI, Social Indicators
 Social Development and Social Justice

UNIT-II: Sustainable Development and Environmental Concerns (15 Hours)

Concept of Sustainable Development
 Principles and Dimensions: Economic, Social, Environmental Sustainability
 Global Frameworks:
 United Nations Sustainable Development Goals (SDGs)
 Sustainable Livelihoods and Community-Based Resource Management
 Indigenous Knowledge Systems and Sustainability

UNIT-III: Development Policies, Programmes, and Practices (15 Hours)

Social Development Policies in India
 Role of Government, NGOs, and Civil Society
 Key Development Programmes: Rural Development and Poverty Alleviation Programmes
 Women Empowerment and Gender Development Initiatives
 Health and Education Programmes
 Critical Analysis of Development Interventions

UNIT-IV: Social Work Interventions for Sustainable Development (15 Hours)

Role of Social Workers in Sustainable Development
 Participatory Development Approaches (PRA, Community Participation)
 Designing Sustainable Development Projects
 Monitoring and Evaluation of Sustainable Practices

Social Inclusion and Equity in Development

Case Studies of Successful Sustainable Development Initiatives

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings (APA Style)

1. Amartya Sen. (1999). *Development as Freedom*. Oxford University Press.
2. James Midgley. (1995). *Social Development: The Developmental Perspective in Social Welfare*. Sage Publications.
3. Michael Todaro & Stephen Smith. (2015). *Economic Development*. Pearson.
4. Robert Chambers. (1997). *Whose Reality Counts? Putting the First Last*. Intermediate Technology Publications.
5. United Nations Development Programme. (Human Development Reports).
6. World Commission on Environment and Development. (1987). *Our Common Future*.
7. Government of India. (Reports on Sustainable Development and CSR).

Course Title: Tribal & Rural Camp/ Internship	L	T	P	Cr.
Course Code: BSW8453	0	0	0	4
Total Hours: 60				

Course Learning Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the socio-cultural, economic, and environmental realities of tribal and rural communities through field immersion.
2. Apply participatory tools and social work methods in real-life community settings.
3. Analyze local issues, resources, and development challenges using field-based data and interaction.
4. Plan and implement community-based interventions and reflect on their effectiveness.

Course Structure:**Phase I: Orientation and Preparation**

Introduction to Tribal & Rural Camp: Objectives and Expectations

Ethical Guidelines and Code of Conduct in Fieldwork

Briefing on Selected Village/Tribal Area (Socio-economic profile)

Training in Participatory Rural Appraisal (PRA) Tools

Formation of Student Groups and Task Allocation

Phase II: Community Engagement and Data Collection

Rapport Building with Community Members

Social Mapping and Resource Mapping

Household Survey and Baseline Data Collection

Focus Group Discussions (FGDs) with different groups (women, youth, elderly)

Identification of Key Issues (Health, Education, Livelihood, Gender, etc.)

Documentation of Indigenous Knowledge and Practices

Phase III: Analysis and Intervention Planning

Data Compilation and Analysis

Problem Prioritization with Community Participation

Designing Intervention Strategies and Action Plans

Coordination with Local Institutions (Panchayats, NGOs, Health Workers)

Phase IV: Implementation of Activities

Conducting Awareness Programmes (Health, Hygiene, Education, Rights)/

Organizing Community Meetings and Workshops/ Skill Development /

Capacity Building Sessions/ School-based or Youth Engagement Activities/

Cleanliness Drives / Environmental Activities/ Advocacy and Mobilization Efforts

Phase V: Evaluation and Reporting

Evaluation of Activities and Community Feedback/ Reflection Sessions and Group Discussions/ Preparation of Camp Report (Group-wise)/ Presentation of Findings and Experiences/ Submission of Individual Field Diary

Major Activities to be Undertaken

Household Surveys and Interviews

Awareness Campaigns (Health, Education, Gender Equality)

Community Mobilization Activities

Documentation of Case Studies

Identification of Local Leaders and Institutions

Course Title: Gender, Health, and Development	L	T	P	Cr.
Course Code: BSW8454	4	0	0	4
Total Hours: 60				

Course Learning Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the interrelationship between gender, health, and development from a socio-cultural perspective.
2. Apply gender-sensitive approaches to analyze health issues and development programmes.
3. Analyze gender disparities in health and their linkage with socio-economic and cultural factors.
4. Design and evaluate gender-responsive interventions for improving health and development outcomes.

Course Content

UNIT-I: Conceptual Foundations of Gender, Health, and Development (15 Hours)

Concept of Gender: Sex vs Gender, Gender Roles and Socialization

Intersectionality: Gender, Class, Caste, and Ethnicity

Concept of Health: Physical, Mental, and Social Well-being

Determinants of Health: Socio-economic and Cultural Factors

Gender Inequality and Its Impact on Health

UNIT-II: Gender and Health Issues (15 Hours)

Women's Health Across Life Cycle

Reproductive and Sexual Health

Maternal Health and Nutrition

Menstrual Health and Hygiene

Gender-based Violence and Health Consequences

UNIT-III: Gender and Development Policies & Programmes (15 Hours)

National Health Policies and Gender Perspective

Role of Government and Institutions in Gender and Health

Key Programmes: Reproductive and Child Health (RCH); National Health Mission (NHM); Integrated Child Development Services (ICDS)

Role of International Organizations: World Health Organization; United Nations Development Programme

Gender Budgeting and Policy Analysis

UNIT-IV: Social Work Interventions and Gender-Responsive Development (15 Hours)

Gender Mainstreaming in Development Practice

Role of Social Workers in Gender and Health

Community-Based Interventions for Women's Empowerment

Advocacy and Rights-Based Approach to Health

Designing Gender-Sensitive Health Programmes

Monitoring and Evaluation of Gender-Based Interventions

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings (APA Style)

1. Amartya Sen. (1999). *Development as Freedom*. Oxford University Press.
2. Naila Kabeer. (1994). *Reversed Realities: Gender Hierarchies in Development Thought*. Verso.
3. Bina Agarwal. (1994). *A Field of One's Own*. Cambridge University Press.
4. World Health Organization. (Gender and Health Reports).
5. United Nations Development Programme. (Human Development Reports).
6. Ministry of Health and Family Welfare. (National Health Policy Documents).
7. UN Women. (Gender Equality Reports).

Course Title: Human Rights and Social Justice	L	T	P	Cr.
Course Code: BSW8455	4	0	0	4
Total Hours: 60				

Course Learning Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the concept, history, and philosophical foundations of human rights and social justice.
2. Apply human rights principles and legal frameworks in addressing social issues.
3. Analyze violations of human rights and issues of inequality and injustice in society.
4. Design and evaluate social work interventions promoting human rights and social justice.

Course Content:**UNIT-I: Foundations of Human Rights and Social Justice (15 Hours)**

Concept, Meaning, and Characteristics of Human Rights

Historical Development of Human Rights (Global and Indian Context)

Philosophical Foundations: Natural Rights, Liberal, Marxist, and Feminist Perspectives

Concept of Social Justice: Equality, Equity, and Rights

Relationship between Human Rights and Social Work

UNIT-II: Human Rights Frameworks and Legal Provisions (15 Hours)

International Human Rights Instruments:

Universal Declaration of Human Rights

Covenants on Civil, Political, Economic, Social, and Cultural Rights

Constitutional Provisions in India: Fundamental Rights and Directive Principles

National Human Rights Institutions:

National Human Rights Commission

Laws for Protection of Vulnerable Groups: Women, Children, SC/ST, Minorities

Role of Judiciary and Public Interest Litigation (PIL)

UNIT-III: Issues and Challenges in Human Rights (15 Hours)

Human Rights Violations: Causes and Consequences

Gender-Based Violence and Women's Rights

Child Rights and Protection Issues

Rights of Marginalized Groups (Tribes, Dalits, Migrants, Persons with Disabilities)

Environmental Rights and Sustainable Development

Contemporary Issues: Refugees, Trafficking, Digital Rights

UNIT-IV: Social Work Practice for Human Rights and Social Justice (15 Hours)

Role of Social Workers in Promoting Human Rights

Rights-Based Approach in Social Work Practice

Advocacy, Campaigning, and Social Action

Community Mobilization and Empowerment

Monitoring and Evaluation of Human Rights Interventions

Case Studies and Best Practices in Social Justice

Transactional Mode:

Video Based Teaching, Collaborative Teaching, Dialogue, Group Discussion, Brain Storming, Peer Teaching Demonstration, Project Based Learning, Team Teaching, Peer Feedback, Case Studies, Demonstration.

Suggested Readings:

1. Jack Donnelly. (2013). *Universal Human Rights in Theory and Practice*. Cornell University Press.
2. Upendra Baxi. (2002). *The Future of Human Rights*. Oxford University Press.
3. Amartya Sen. (2009). *The Idea of Justice*. Harvard University Press.
4. Micheline Ishay. (2008). *The History of Human Rights*. University of California Press.
5. United Nations. (Human Rights Documents and Reports).
6. National Human Rights Commission. (Annual Reports).
7. Amnesty International. (Reports on Human Rights Issues).

Course Title: Field Work – VIII	L	T	P	Cr.
Course Code: BSW8456	0	0	8	4
Total Hours: 60				

Learning Outcomes

By the end of this course, learners will be able to:

5. Apply theoretical knowledge to real-world social work settings through structured field engagement.
6. Develop practical skills in community interaction, problem identification, and intervention planning.
7. Strengthen professional ethics, values, and reflective practices in social work.
8. Gain insights into organizational structures and the operational aspects of social work agencies.

Course Content

Unit I: Orientation and Preparedness (5 Hours)

- Introduction to fieldwork: Objectives, scope, and significance in social work.
- Ethical practices in fieldwork: Confidentiality, respect, and professionalism.
- Understanding roles and responsibilities of a social work trainee.
- Workshops on self-awareness and communication skills.

Unit II: Field Placement Activities (40 Hours)

- **Agency-Based Field Work:**
 - Observation visits to social work agencies, NGOs, or community-based organizations.
 - Participation in the agency's ongoing programs and activities.
- **Community-Based Field Work:**
 - Conducting socio-economic surveys to understand community dynamics.
 - Organizing awareness programs, group discussions, or street plays on social issues.

- **Skill-Building Activities:**

- Casework with individuals or families (under supervision).
- Group work: Facilitating sessions or discussions in small groups.
- Community organization initiatives: Mobilizing resources or volunteers for local issues.

Unit III: Supervision and Reporting (10 Hours)

- Maintaining work logs and weekly progress reports.
- Periodic discussions with field supervisors for guidance and feedback.
- Preparing detailed case records, session plans, and reflective journals.
- Submission of a consolidated fieldwork report at the end of the semester.

Unit IV: Evaluation and Reflection (5 Hours)

- Presentation of key learnings and challenges faced during fieldwork.
- Peer sharing: Exchange of experiences to gain diverse perspectives.
- Analytical discussions on the impact of interventions and areas for improvement.
- Developing an action plan for self-improvement in future fieldwork.

Course Title: Case Study Report	L	T	P	Cr.
Course Code: BSW8457	0	0	8	4
Total Hours: 60				

Course Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the concept, purpose, and methodology of case study in social work practice.
2. Apply casework skills in assessing individual, family, or group situations.
3. Analyze psychosocial problems using theoretical frameworks and field data.
4. Prepare and present a comprehensive case study report with appropriate intervention strategies.

Course Outcomes:

After successful completion of this course, the learners will be able to:

1. Understand the case study method and its relevance in professional social work practice.
2. Apply casework skills such as interviewing, observation, and rapport building in field settings.
3. Analyze psychosocial problems using appropriate theoretical frameworks and field data.
4. Develop, implement, and evaluate intervention plans and present a structured case study report.

Course Structure:**WEEK-I:****Orientation and Case Selection**

Orientation to Case Study Method and Fieldwork Expectations

Ethical Guidelines: Confidentiality, Informed Consent, Professional Conduct

Identification and Selection of Cases (Individual/Family/Group)

Rapport Building with Clients and Agencies

Initial Interviews and Preliminary Data Collection

Preparation of Case Profile (Background Information)

WEEK-II:**Data Collection and Case History**

Detailed Case History Taking (Personal, Family, Social Background)

Use of Tools: Interview Schedule, Observation, Genogram, Eco-map

Identification of Presenting Problems and Needs

Recording Techniques (Process Recording, Narrative Recording)

Continued Client Interaction (Minimum 3–4 sessions)

WEEK-III: Analysis and Intervention Planning

Psychosocial Assessment and Diagnosis

Application of Theoretical Frameworks (Psycho-social, Behavioral, Systems Approach)

Problem Analysis and Goal Setting

Designing Intervention Plan

Implementation of Initial Interventions (Counseling, Referral, Support)

Monitoring Client Response

WEEK-IV: Intervention, Evaluation, and Report Writing

Continued Intervention and Follow-up

Evaluation of Intervention Outcomes

Case Closure (where applicable)

Preparation of Final Case Study Report

Reflective Analysis of Learning Experience

Presentation of Case Study (Seminar/Viva Voce)